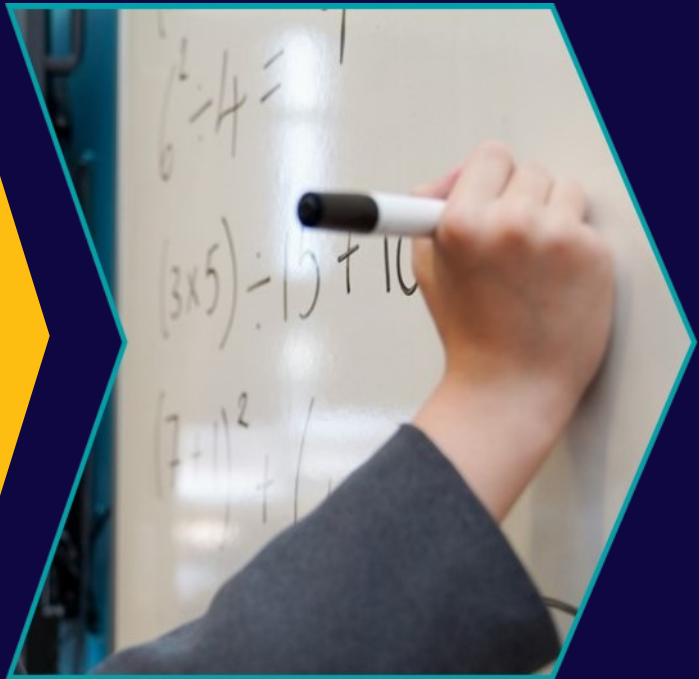


KS4 Information Booklet

2022—2023



Welcome Croeso

Introduction

Cyflwyniad

Key Stage 4 (Year 10 and Year 11) is one of the most important times in your child's education so far. The partnership between home and school is vitally important as we strive to ensure that pupils are supported during this most vital time so that all pupils achieve their potential. The main communication tool between home and school is Edulink One, our new on-line communications platform. Edulink One will be used by school and teaching staff to set homework, inform parents and pupils of key dates and deadlines. Pupils and parents should check this regularly so that they up to date with key information.

This booklet has been designed to collate all key information regarding the courses your son or daughter may be studying in Year 10 and Year 11. It provides an overview of the key content and assessment requirements for each subject available as part of our curriculum offer at Ysgol Bryn Alyn. Detailed subject information can be accessed via the WJEC website <https://www.wjec.co.uk/>

"I can never thank this school enough for the fantastic opportunities it has given me"

FORMER PUPIL

All staff continue to use google classroom to support home learning, and here pupils will find a range of resources to help with their revision at home.

Supporting pupils on how to revise is also key and we would like to recommend a set of resources that contain practical advice for parents and carers on supporting children of all school ages. Written by Mike Gershon, an educational expert who has written more than 40 books on learning, the resources consist of a series of short videos and accompanying guides about fostering learning at home that you can access at your own convenience. The resources are available for FREE. The standard cost of £144. Details of how to access these resources will follow after the information evening on Thursday 7th October 2022.

We also have staff trained at Ysgol Bryn Alyn to support with exam stress and anxiety. If you have any health and well-being concerns regarding your son or daughter please contact your Head of Year.

Thank you for supporting our young people and helping them to Dream Reach Achieve.

Miss Alison Kipping

Key Staff

Head of Year 10: Mr Gareth Jones

Head of Year 11: Mr Chris Hughes

Headteacher: Mrs A. Slinn

Deputy Headteacher Pastoral: Mrs J. Ebrey

Deputy Headteacher: Teaching & Learning: Miss A. Kipping

Senior Assistant Headteacher: Curriculum & Assessment Mr R. Ransome

Assistant Headteacher: English & Literacy Mrs Z. Cooper

Assistant Headteacher: Mathematics & Numeracy Mrs K. Cottrell

Assistant Headteacher: ALNCO Mrs J. Morgan

Head of Science & Technology: Mr J. Gordon

Head of Humanities: Mrs S. Hennessey

Head of Expressive Arts: Mrs A. Noon

Head of Language: Mrs V. Byrne

Head of Health & Well-Being: Mr A. Jones

Important Dates: Year 10 Dyddiadau Pwysig: Blwyddyn 10

Reports

13th January 2023 Report 1

30th March 2023 Report 2

14th July 2023 Report 3

Parent's Evening

28th March 2023 Yr10 Information Evening

26th January 2023 Yr10 Parents Evening

Mock Examinations (*not all subjects)

21st November to 2nd December

27th February to 3rd March 2023

**if a mock examination does not occur, then a significant assessment in class will have been undertaken.*

Important Dates: Year 11 Dyddiadau Pwysig: Blwyddyn 11

Reports

11th November 2022 Report 1

13th January 2023 Report 2

17th March 2023 Report 3

Parent's Evening

6th October 2022 Yr11 Information Evening

19th January 2023 Yr11 Parents Evening

Mock Examinations

21st November to 2nd December 2022

27th February to 3rd March 2023

Summer Exam Timetable Begins (provisional - tbc)

15th May 2023

The Compulsory Core Subjects

- English: most pupils take 2 GCSEs Language and Literature
- Mathematics & Mathematics Numeracy (2)
- Two GCSE's in Science (2)
- Religious studies / Equality and Diversity (2)
- Welsh (1)
- Skills Challenge Certificate (1)
= 10 GCSE passes
- Physical Education
- Personal Social Education

The Options*

Art and Design	Media	College:
Agored Cymru	Music	Engineering Level 2
Dance	Physical Education	Construction Level 2
Digital Technology	Prince's Trust	Hair and Beauty Level 2
Drama	Product Design	Public Services Level 2
Psychology	SWEET: Personal Growth	Computer Science Level 2
Geography	Spanish	Health & Social Care Level 2
History	Triple Science	Business Level 2

*Please be aware that option choices can vary slightly between academic years.

GCSE English Literature

Pupils will complete this GCSE in Year 10

Exam board: WJEC
Specification Code: 3720QS

COURSE CONTENT AND ASSESSMENT

All pupils study this subject, except disapplied.

There are two tiers of entry for this qualification: Higher, A* - D, and Foundation, C – G.

Unit 1 External exam: January 11th 2023, with the possibility of a resit on 17th June 2023
2 hours (35% of qualification)

Section A 21% (INDIVIDUAL TEXTS IN CONTEXT) Different Cultures Prose: Of Mice and Men (Steinbeck)

Section B 14% (COMPARATIVE STUDY) Contemporary: Unseen poetry comparison, the preparation for which will include the study of contemporary poems.

Unit 2a External exam: 24th June 2023
2 hours (40% of qualification)

Section A 20% (English/Welsh/Irish Literary Heritage Drama): An Inspector Calls (Priestley);

Section B 20% (Contemporary Prose) Heroes (Cormier); OR Never Let Me Go (Ishiguro); OR About a Boy (Hornby); OR Resistance (Sheers)

Unit 3 Non examination assessments
2x 2hour assessments (25% of the qualification)

Shakespeare and Welsh Writing in English

Section A 12.5% (Shakespeare): Macbeth. WJEC will set a generic task on a specific theme which centres may use or modify.

Section B 12.5% (Welsh Writing in English): Stipulated poetry from the Library of Wales anthology Poetry 1900-2000: One Hundred Poets from Wales. Candidates study fifteen specified poems listed for the chosen theme. WJEC will set generic tasks on the theme. Centres may use or modify one

Useful Revision Sites:

My Box: [Welsh writing in English \(wjec.co.uk\)](https://www.wjec.co.uk)

Analysing poetry: [Writing and analysing poetry - GCSE English Literature Revision - WJEC - BBC Bitesize](#)

[GCSE Learning and Revision](#)

[Herio](#)

[GCSE English Language - WJEC - BBC Bitesize](#)

[Free Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalearning.com\)](#)

GCSE English Language

Pupils will complete this GCSE in Year 11

Exam board: WJEC
Specification Code: 3700QS

COURSE CONTENT AND ASSESSMENT

All pupils study this subject, except disapplied.

This paper is untiered and so the grades awarded are A* - G

Unit 1: Non-examination assessment

Oracy

Task 1 (10%)-Individual Researched Presentation. W/B 5/12/22

One individual, researched based presentation, including questions and answers, based on WJEC set themes.

Task 2(10%)-Group Discussion W/B 7/11/22

One group discussion in response to stimuli provided by WJEC to initiate discussion

Unit 2: External Assessment 5th June 2023

Reading and Writing: Description, Narration and Exposition

Section A (20%) – Reading (40 marks)

Understanding of at least one description, one narration and one exposition text, including continuous and non-continuous texts, assessed through a range of structured questions. This section will also include an editing task focusing on understanding short texts at word, sentence and text level (2.5% of qualification total).

Section B (20%) – Writing (40 marks)

One writing task to be selected from a choice of two that could be either description, narration or exposition. This section will also include one proofreading task focusing on writing accurately (2.5% of qualification total). Half of the marks for this section will be awarded for communication and organisation (meaning, purpose, readers and structure) and the other for writing accurately (language, grammar, punctuation and spelling)

Unit 3: External Assessment 12th June 2023

Section A (20%) – Reading (40 marks)

Understanding of at least one argumentation, one persuasion and one instructional text, including continuous and non-continuous texts, assessed through a range of structured questions.

Section B (20%) – Writing (40 marks)

One compulsory argumentation writing task and one compulsory persuasion writing task. Half of the marks for this section will be awarded for communication and organisation (meaning, purpose, readers and structure) and the other half for writing accurately (language, grammar, punctuation and spelling).

Useful Revision Sites:

[GCSE Learning and Revision](#)

[Herio](#)

[GCSE English Language - WJEC - BBC Bitesize](#)

GCSE Welsh

Pupils will complete this GCSE in Years 10/11
All external exams are sat in summer of Year 11

Exam board: WJEC
Specification Code: 3020QS

COURSE CONTENT AND ASSESSMENT

All pupils study this subject, except disapplied.

Unit 1: Oracy response to visual material 19th—21st April 2023

25% of qualification

A task for a pair/group of three based on a clip provided by the exam board. The assessment will consist of two parts which are to be carried out in the following order:

- watch a visual clip and complete a sheet
- discussion between the pair/group about the clip.

This assessment takes place in Year 10 between 19th-21st April 2023

Unit 2: Communicate with others

25% of qualification

A task for a pair/group of three based on stimuli provided by the exam board to stimulate discussion

This assessment takes place in Year 10 between 24th-26th April 2023

Unit 3: Report, specific and instructional

25% of qualification

Written examination: 1 hour 30 minutes

Reading and writing tasks with non-verbal and written responses. Including one translation task from English to Welsh and a proofreading task.

Unit 4: Descriptive, creative and imaginative

25% of qualification

Written examination: 1 hour 30 minutes

Unit descriptions will be released during years 10 and 11.

Useful Revision Sites:

[Resource WJEC Educational Resources Website](#)

GCSE Spanish

Pupils will complete this GCSE in Years 10/11
All external exams are sat in summer of Year 11

Exam board: WJEC
Specification Code:

COURSE CONTENT AND ASSESSMENT

(The topics covered at GCSE)

Theme 1	Theme 2	Theme 3
Identity & Culture	Wales and the World	Current & future study and employment
Youth Culture	Home and Locality	Current Study
Lifestyle	The Wider World	Employability & future plans
Customs and Traditions	Global Sustainability	

Pupils will sit four papers, one in each skill — LISTENING, SPEAKING, READING AND WRITING -which will be taken at either FOUNDATION or HIGHER level.

Higher Tier: for grades A* - D **FOUNDATION TIER: for grades C - G**

Unit 1: SPEAKING ORAL TASK—25% 60 MARKS

Three tasks:

- Role play
- Photo card discussion
- Conversation

Part 1 and Part 2 Learners are not permitted to use dictionaries in any part of the assessment.

Unit 2: LISTENING WRITTEN EXAMINATION—25% 40 MARKS

Listening comprehension tasks with non-verbal and written responses

Unit 3: READING WRITTEN EXAMINATION—25% 60 MARKS

Reading tasks with non-verbal and written responses, including one translation task from Spanish into English.

Unit 4: WRITING WRITTEN EXAMINATION—25% 60 MARKS

Writing tasks including one translation task from English into Spanish

Useful Revision Sites:

GCSE Mathematics

GCSE Numeracy

Pupils will complete:
GCSE Numeracy in Year 10
GCSE Mathematics in Year 11

Exam board: WJEC

COURSE CONTENT & ASSESSMENT

Mathematics at GCSE level consists of two qualifications – GCSE Numeracy and GCSE Mathematics. There are three tiers of entry and a considerable time will be spent ensuring students are entered for the tier that is most suited to their ability and provides them with the best opportunity to succeed and achieve their potential.

GCSE Mathematics has a Foundation tier (grades G -D) an Intermediate tier (Grades E-B) and a Higher tier (grades C – A*). Student's grades will be awarded solely on their examination performance. Each qualification has two question papers. Students must take two question papers at the same tier and in the same examination series. They do not need to sit both qualifications at the same time. Each paper accounts for 50% of the final grade.

Some students will also be offered the opportunity to develop their skills by following a GCSE Additional Mathematics qualification, which will further stretch their mathematical skills, knowledge and understanding and provides an excellent foundation for post 16 study.

EXAM FORMAT

There are 2 GCSEs and both have 2 examinations. Unit 1 is a non calculator examination. Unit 2 requires students to have their own scientific calculator and use it fluently.

GCSE in Mathematics - Numeracy will assess the Mathematics that you will need in your everyday life, in the world of work and in other general curriculum areas.

GCSE Mathematics will extend to aspects of Mathematics needed for progression to scientific, technical or further mathematical study.

The majority of students will be entered for both GCSEs.

REVISION

The best way to revise maths is to do maths. Continued practice of topics is seen as the most effective revision technique for mathematics. Where possible students should use solutions and mark schemes to support this. Students have an individual login for the MathsWatch VLE. This online platform contains videos, practice questions, interactive questions and worksheets covering the full GCSE course. It works on mobile phones, tablets and desktops and can be accessed 24/7.

Students should revise using a scientific calculator and should not use the calculator on their mobile device as they will not be able to use this device in an exam.

GCSE Science (Double Award and Triple Science)

Pupils will complete this GCSE in Years 10/11
External exams are sat in the summer of Year 10 and Year 11

Exam board: WJEC
Specification Code: Double Award 3430QD

Triple Award Science: Pupil will gain 3 GCSE's, Biology, Chemistry and Physics.

Double Award Science: Pupil will in effect gain 2 GCSE's in Science. Double grades will be based on a 15 grade scale, from A*A* to GG.

Controlled Assessment: One practical assessment per GCSE will be set in January of Year 11. These will be done in school but marked externally and are worth 10% of the total mark.

Examinations will be available in the Summer of Year 10 and Summer of Year 11. There are no January examinations or re-sits available.

Triple Award examinations will be 1 hour and 45 minutes in length. Each pupil will sit six examinations, three in Year 10 and three in Year 11, i.e. one each of Biology, Chemistry and Physics in each year.

Double Award examinations will be 1 hour and 15 minutes in length. Each pupil will sit six examinations, three in Year 10 and three in Year 11, i.e. one each of Biology, Chemistry and Physics in each year

Useful Revision Sites:

The recommended Revision Guide is the Hodder Revision Guide. These are available from the Science Faculty at a discounted price of £10. Free School Meal pupils can borrow this book from the library on long term loan.

Triple Science: 3 x revision guides at £7 each.

<https://www.bbc.co.uk/bitesize/guides/z27m6fr/revision/1>

<http://www.tanio.cymru/dogfennau/Ffiseg/student/6.4.1%20Astronomy.ppsx>

GCSE Pod and Seneca Learning are all available to students to use free of charge.

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GCSE Digital Technology

Pupils will complete this GCSE in Years 10/11
All external exams are sat in summer of Year 11

Exam board: WJEC
Specification Code:

COURSE CONTENT AND ASSESSMENT

The specification for GCSE Digital Technology is arranged into 3 units:

Unit 1: The digital World - On-screen examination 40% of qualification. Out of 80 marks.

- digital technology systems
- the value of digital technology
- perspectives on digital technology

Unit 2: Digital practices - Non-exam assessment: 45 hours 40% of qualification. Out of 80 marks.

- Interrogating spreadsheet data
- data-informed digital products (building websites, animations and games)

Unit 3: Communicating in the digital world - Non-exam assessment: 15 hours 20% of qualification. Out of 60 marks.

- social media and online marketing communications
- creating digital assets and planning digital communications.

Useful Revision Sites:

Knowledge support – BBC Bitesize:

<https://www.bbc.co.uk/bitesize/topics/zhxyf4j>

GCSE Pod

<https://www.gcsepod.com/using-blended-learning-to-support-key-stage-4/>

Practice Exam Questions – Uploaded to Google Classroom

Teachict.com - theory resources:

https://www.teach-ict.com/gcse_new/gcse_ict_home.html

GCSE Product Design

Pupils will complete this GCSE in Years 10/11
All external exams are sat in summer of Year 11

Exam board: WJEC
Specification Code: 3603QS

COURSE CONTENT AND ASSESSMENT

Areas of Study

- Product Analysis
- General issues (sustainability, recycling, global issues, production methods etc.).
- Materials and Components
- Manufacturing Processes
- Tools, equipment and making
- Practicals
- ICT, CAD CAM, Systems and Processes
- The design process

Unit 1: Design and Technology in the 21st Century:

Written examination: 2 hours

50% of qualification

A mix of short answer, structured and extended writing questions assessing candidates' knowledge and understanding of one area:-

Product Design.

Unit 2: Design and make task Non-exam assessment: (NEA)

Approximately 35 hours

50% of qualification

A sustained design and make task, based on a contextual challenge set by WJEC, assessing candidates' ability to:

- identify, investigate, analyse and outline design possibilities
- design and make prototypes and evaluate their fitness for purpose.

Useful Revision Sites:

Hodder revision guides are available from the faculty at a cost of £7.

Knowledge Organisers:

<https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rId=4237>

Blended Learning Resources:

<https://resources.wjec.co.uk/Pages/ResourceByArgs.aspx?subId=8&lvlId=2>

Exam Walk-throughs:

<https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rId=4037&langChange=en-GB>

GCSE History

Pupils will complete this GCSE in Years 10/11
All external exams are sat in summer of Year 10 and Year 11

Exam board: WJEC
Specification Code: 3100QS

COURSE CONTENT AND ASSESSMENT

Unit 1: Depression, War and Recovery 1930-1951 (25% of GCSE)

Pupils will learn about the history of the Depression, World War Two and the recovery during the period 1930-1951. Learners will be required to consider the features of life in the Depression, of war on the Home Front and post-war Britain, including the experience of people within Wales during this time.

Unit 2: Germany in Transition 1919-1939 (25% of GCSE)

Pupils consider the impact of WWI on Germany, the factors which led to the rise of the Nazis and the impact of Nazi rule on the lives of people in Germany, as well as the road to World War Two.

Unit 3: Changes in Crime and Punishment 1500 to present day (30% of GCSE)

Pupils will study the changes in crime, the methods used to combat crime and punishments throughout time. This will include changes in criminal activity, causes of crimes, the changing methods of enforcing law and order and attitudes towards punishments.

Unit 4: Jack the Ripper (Controlled Assessment – 20% of GCSE)

Pupils will use a variety of evidence to carry out an investigation into why the metropolitan police were unable to catch the infamous killer, Jack the Ripper.

Units 1 – 3 will be assessed through three separate examination papers whereas **Unit 4** will involve an investigation and two essays focused on Jack the Ripper and the East End of London.

GCSE Geography

Pupils will complete this GCSE in Years 10/11
All external exams are sat in summer of Year 11

Exam board: WJEC
Specification Code: 3690QS

COURSE CONTENT & ASSESSMENT

In Geography the following core themes are studied:

Core theme 1: Landscapes and physical processes

Core theme 2: Rural-urban links

Core theme 3: Tectonic Landscapes and Hazards

Core theme 5: Weather, Climate and Ecosystems

Core theme 6: Development and Resource Issues

Core theme 8: Environmental Challenges

Terminal Examination and Controlled Assessment:

Pupils will sit two written examinations at the end of Year 11, both lasting 1½ hours each and accounting for 80% of the final mark. Both papers are out of 83 marks.

Unit 1: Changing Physical and Human Landscapes

Unit 2: Environmental and Development Issues

Unit 3: Fieldwork Enquiry Non-examination assessment: 2 hours 30 minutes 20% of qualification

The NEA consists of 2 fieldwork sessions undertaken in the Autumn Term of Year 11. The write up (2000 words) is completed under direct teacher supervision, in 20 hours during the second half of the Autumn Term in Year 11.

GCSE Religious Studies

Pupils will complete this GCSE in Years 10/11
All external exams are sat in summer of Year 11

Exam board: WJEC
Specification Code: 3120UA0-1

COURSE CONTENT & ASSESSMENT

UNIT 1: RELIGION AND PHILOSOPHICAL THEMES 2 hour exam 50% of qualification 126 marks

PART A: Religion

Christianity: Core beliefs, teachings and practices

Judaism: Core beliefs, teachings and practices

PART B: Philosophical Themes (from the perspective of Christianity and Judaism)

Issues of Life and Death

Issues of Good and Evil

Unit 2: Religion and Ethical Themes Written examination: 2 hours 50% of qualification 126 marks

Part A:

As Above

Part 2:

Ethical Themes (from the perspective of Judaism and Christianity)

Issues of Relationships

Issues of Human Rights

GCSE Business Studies

Pupils will complete this GCSE in Years 10/11
All external exams are sat in summer of Year 11

Exam board: WJEC
Specification Code: 3510U10-1

COURSE CONTENT & ASSESSMENT

Pupils will sit 3.5 hours at the end of Year 11.

Unit 1: Business World Written examination: 2 hours 62.5% of qualification 100 Marks

A mix of short answer and structured questions based on stimulus material covering all of the specification content

Unit 2: Business Perceptions Written examination: 1 hour 30 minutes 37.5% of qualification 60 Marks

Data response questions covering all of the specification content

Useful Revision Sites:

<https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rId=4527>

<https://www.bbc.co.uk/bitesize/topics/zkhwd6f>

<https://www.wjec.co.uk/home/student-support/revision-resources/new-blended-learning/>

Equality and Diversity

Pupils will complete this qualification in Years 10/11
There are no external exams

Exam board: NCFE
Specification Code: Level 2 Certificate

COURSE OVERVIEW & ASSESSMENT

All pupils study this qualification.

Pupils achieve two B Grades on the completion of this qualification.

All modules need to be completed independently and submitted via Google Classroom for feedback and marking.

Unit 1: E & D in Society

Keywords -Equality and inequality in
Society -Diversity in society -Importance
of respect -Stereotyping and labelling
Effects of prejudice and discrimination.

Unit 2: E & D in the Community

Signs of diversity -Value of diversity-
Benefits of diversity -Creating and
maintaining a diverse environment-
Threats to diversity -Support services.

Unit 3: E & D in the Workplace

Case studies - Promoting E&D in the
Workplace - Recruitment -E&D and Pay
Policies and codes of conduct— Economic, social, legal and moral aspects of E&D.

Useful Support:

All booklets and Helpful Hints slides can be found on Google Classroom to assist completion.

Skills Challenge Certificate

Pupils will complete this GCSE in Years 10/11
There are no external exams for this qualification.

Exam board: WJEC
Specification Code: 90S9Q0

COURSE CONTENT & ASSESSMENT

The Skills Challenge Certificate is compulsory at KS4. This is a non-examined course and all work is marked internally.

Completed units are sent for moderation over the 2 years of study so it is crucial that pupils stick to the deadlines given.

The Skills Challenge Certificate is an important part of the overarching qualification called the Welsh Baccalaureate. The Welsh Baccalaureate consists of the Skills Challenge Certificate and supporting qualifications that must be met in order to achieve the overarching qualification.

The **Skills Challenge Certificate** consists of four components which are followed by all learners:

1. Individual Project
2. Enterprise and Employability Challenge
3. Global Citizenship Challenge
4. Community Challenge (**not needed by Year 11 2023 only**)

The Skills Challenge Certificate is awarded at two levels – National and Foundation. To meet the National requirements all five of the Supporting Qualifications must be achieved at grades A*-C. Similarly, for the Foundation certificate, the Supporting Qualifications must be achieved at grades A*-G.

Useful Support:

Supportive resources can be found on Google Classroom.

GCSE Drama

Pupils will complete this GCSE in Years 10/11
All external exams are sat in summer of Year 11

Exam board: WJEC
Specification Code: 3690QS

COURSE CONTENT AND ASSESSMENT

Unit 1: Devising Theatre

Internally assessed, externally moderated, practical exam,.

40% of qualification. Creation of a devised performance using a range of different stimulus material. Option to select a design role.

Written: Pupils will produce a Portfolio of supporting evidence and an evaluation of the final performance

Unit 2: Performing

Externally assessed practical exam by a visiting examiner

20% of qualification. Option to select a design role.

Unit 3: Interpreting Theatre

Written examination: 1 hour 30 minutes. 40% of qualification. Out of 60 marks.

Section A: Set Text

A series of questions on **one** set text explored as an actor, designer and director.

Section B: Live Theatre Review

Useful Revision Sites:

https://resource.download.wjec.co.uk/vtc/2019-20/wjec19-20_1-15/wjec/05-Two-Faces.pdf

<https://resources.wjec.co.uk/pages/ResourceSingle.aspx?rId=3256>

https://resource.download.wjec.co.uk/vtc/2019-20/wjec19-20_1-15/wjec/05-Two-Faces.pdf

GCSE Art & Design

Pupils will complete this GCSE in Years 10/11
There are no external exams for this qualification.

Exam board: WJEC
Specification Code:

COURSE CONTENT & ASSESSMENT

The course consists of:

- 60% Portfolio (coursework) 120 marks
- 40% Externally set assignment (exam) 80 marks

Pupils will need to produce a portfolio of work which will form the coursework element of the course and this makes up 60% of your final mark. The external Controlled Assessment (examination) begins in the January of Year 11 and forms 40% of your final mark. For the External Controlled Assessment students will spend a minimum of six weeks preparing and developing a body of work which culminates in a ten-hour exam to produce a final piece. All work is marked internally and then moderated externally by the examination board (WJEC).

There are four assessment objectives that form the marking framework.

- Critical understanding
- Creative making
- Reflective recording P
- Personal presentation.

Techniques, which can be covered, will consist of drawing, painting, 3D sculptures, graphics, photography and mixed media.

Useful Support:

Art Club after school every Friday.

GCSE Music

Pupils will complete this GCSE in Years 10/11
All external exams are sat in summer of Year 11

Exam board: WJEC
Specification Code: 3660QS

COURSE CONTENT & ASSESSMENT

Unit 1: Performing Total duration of performances: 4-6 minutes 35% of qualification 84 marks

Section A: Performing (30%) A minimum of two pieces, one of which must be an ensemble performance of at least one minute duration. The other piece(s) may be either solo and/or ensemble. One of the pieces performed must link to an area of study of the learner's choice.

Section B: Programme Note (5%) A programme note for one of the pieces chosen for performance, linked to an area of study.

Unit 2: Composing Total duration of compositions: 3-6 minutes 35% of qualification 84 marks

Section A: Composing (30%) Two compositions, one of which must be in response to a brief set by WJEC. Learners will choose one brief from a choice of four, each one linked to a different area of study. The briefs will be released during the first week of September in the academic year in which the assessment is to be taken. The second composition is a free composition for which learners set their own brief.

Section B: Evaluating (5%) An evaluation of the piece composed in response to a brief set by WJEC.

Unit 3: Appraising Written examination: 1 hour (approximately) 30% of qualification 72 marks

This unit is assessed via a listening examination. Eight questions in total, two on each of the four areas of study.

Area of study 1: Musical Forms and Devices

Area of study 2: Music for Ensemble

Area of study 3: Film Music

Area of study 4: Popular Music

Two of the eight questions are based on prepared extracts set by WJEC.

Useful Revision Sites:

<https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rlid=3361>

GCSE Dance

Pupils will complete this GCSE in Years 10/11
All external exams are sat in summer of Year 11

Exam board: AQA
Specification Code:

COURSE CONTENT & ASSESSMENT

The Course is divided into three areas of study:

1. Performance 30%

Set phrases through a solo performance (approximately **one minute** in duration)

Duet/trio performance (**three** minutes in a dance which is a maximum of **five** minutes in duration)

2. Choreography 30%

Solo or group choreography – a solo (**two** to **two and a half** minutes) or a group dance for two to five dancers (**three** to **three and a half** minutes)

3. Dance Appreciation– Written exam 1hr 30 minutes. 40%

Knowledge and understanding of choreographic processes and performing skills

Critical appreciation of own work

Critical appreciation of professional works

GCSE Physical Education

Pupils will complete this GCSE in Years 10/11
All external exams are sat in summer of Year 11

Exam board: WJEC
Specification Code: 3550QS

COURSE CONTENT & ASSESSMENT

UNIT 1: 50% - Introduction to Physical Education

The theoretical aspects of the course are broken down into the following headings:

- Health, Training and Exercise
- Exercise Physiology
- Movement Analysis
- Psychology of Sport and Physical Activity
- Socio — Cultural issues in sport and physical activity

UNIT 2 - 50% - The Active Participant in PE and Sport

Three different activities: one individual, one team and either or individual activity. One of the activities will be a major activity and the personal fitness programme will be linked to this specific activity.

Each activity will be marked out of 28 with the personal training programme being marked out of 16. This will give a total of 100 marks.

EXAM FORMAT

50% THEORY EXAM (2 hour written exam)

50% PRACTICAL EXAM

Three different activities – One individual, one team and one other (Either team or individual). One of the activities will be a major activity and the personal fitness programme will be linked to this specific activity.

Useful Revision Sites:

[GCSE Physical Education - WJEC - BBC Bitesize](#)

GCSE Prince's Trust

This qualification is a two year course equivalent to TWO Level 2 GCSE qualifications. This being the equivalent to 2 GCSE's A*- C grade. There is no exam as the certificate is based on units of work acquired through unit accreditation.

The units in the course include personal/interpersonal team skills, enterprise and entrepreneurship, career planning, community project, healthy lifestyle, participation in sport and money management.

Our qualifications seek to:

- Ensure learners have every opportunity to gain formal recognition of their skills and achievements
- Develop qualifications that offer flexibility, choice and pathways to progression
- Provide excellent support and service to our partners to ensure they're best placed to support young people

Assignments are completed in class and marked internally. Pupils need to complete all specified units in order to pass the certificate.

GCSE Argoed Cymru

Personal and Social Education

The Argoed Cymru Personal and Social Education (PSE) qualifications meet the requirements of key policies and strategies for preparing learners to be personally and socially effective through the exploration of attitudes and values and the acquisition of skills and knowledge.

Learners undertaking these qualifications will benefit from developing a broad base of personal and social skills to empower them to take an active role in society and build their self-esteem and personal development skills

The qualifications are designed to be used across a range of delivery organisations, as well as schools and further education colleges, including youth services, special schools, pupil referral units, education other than at school (EOTAS) provisions and other organisations working with learners who are disengaged or at risk of becoming disengaged.

This qualification is a two year course equivalent to TWO Level 2 GCSE qualifications. This being the equivalent to 2 GCSE's A*- C grade. There is no exam as the certificate is based on units of work acquired through unit accreditation.



Website: www.ysgolbrynalyn.co.uk
E-mail: mailbox@ysgolbrynalyn.wrexham.sch.uk