

**YEAR 11**  
**HOME LEARNING SUMMARY SPRING TERM**  
**MONDAY 10<sup>TH</sup> JANUARY TO FRIDAY 18<sup>TH</sup> FEBRUARY**  
Dream. Reach. Achieve.

SUBJECT	TOPIC /LEARNING HIGHLIGHTS	RESOURCES	EXTENSION
<b>GCSE ENGLISH</b>			
ENGLISH LANGUAGE	Unit 2 – Extreme Sports (Description/narration/exposition)	Power point presentations and all resources on Google Classroom. Code: <a href="#">z7gc2cj</a>	<i>Extension tasks are also included on the Learning Plan</i>  Complete the sections on: GCSE English Language -Reading skills -Writing Fiction -Exam Support (Autumn 2019 – Unit 2) <a href="http://www.herio.cymru/index.html">www.herio.cymru/index.html</a> Walk through mock: Set 1- Unit 2: <a href="#">Resource WJEC Educational Resources Website</a>
ENGLISH LITERATURE	Poetry NEA (Only set 4) 'A Marriage' and 'My Box.'	Power point presentations and all resources on Google Classroom. Code: <a href="#">i4i4qte</a>	<i>Extension tasks are also included on the Learning Plan</i>  My Box: <a href="http://welshwritinginenglish.wjec.co.uk">Welsh writing in English (wjec.co.uk)</a> Analysing poetry: <a href="#">Writing and analysing poetry - GCSE English Literature Revision - WJEC - BBC Bitesize</a>
<b>GCSE MATHEMATICS</b>			
MATHEMATICS	Topics bespoke to each tier to prepare pupils for their next mock paper. Adapted LP uploaded to GC.	Lessons on GC in sequential order. Maths Watch assignments set. Additional Resources from GWE Mathematics, Corbett Maths and Oak Academy.	Incorporated in the lessons.
NUMERACY	Completed at the end of year 10.		
<b>GCSE SEPARATE SCIENCE</b>			
BIOLOGY	Disease, Infections & Microbiology (until Feb 4 <sup>th</sup> )  The Kidneys (from Feb 7 <sup>th</sup> )	All materials for lessons in class will be posted on the Class Notebook on Teams.  Materials for home learning are on the learning plan and will be posted as assignments for pupils not in school.	Extension materials will be posted on Teams.  Additional past paper questions will be available. These, plus any revision notes etc can be emailed to Mr P for checking.
CHEMISTRY	Mrs Ffoulkes <b>Learning Plan 5.5</b> - Crude oil, fuels and organic Chemistry (10 <sup>th</sup> Jan – 18 <sup>th</sup> Feb)	Materials for home learning will be posted on Google Classroom. Refer to the learning plan which contains links for each lesson to Oak academy or BBC Bitesize.	Exam questions are available to complete via Tanio links.
PHYSICS	2.8 Half Life	In GC check topic 2.8 Half Life See Learning Plan with links to Oaks Academy lessons and BBC Bitesize Also see JPG files in section titled "Text Book Pages" See help Powerpoints titled "Tanio"	Log into Bitesize and/or Seneca and complete activities in "Waves" sections to support and check learning.  <b>WJEC Blended Learning Materials</b> <a href="https://dzwti2kfl5pz5.cloudfront.net/el21-22_3-22">https://dzwti2kfl5pz5.cloudfront.net/el21-22_3-22</a>  <b>BBC Bite Size:</b> <a href="https://www.bbc.co.uk/bitesize/guides/z27m6fr/revision/1">https://www.bbc.co.uk/bitesize/guides/z27m6fr/revision/1</a>
<b>GCSE DOUBLE SCIENCE</b>			
BIOLOGY	4.5 Response & Regulation <ul style="list-style-type: none"> <li>Parts and function of the Nervous System.</li> <li>Pathway of a Reflex Arc</li> <li>Homeostasis</li> <li>Control of temperature and glucose levels.</li> <li>Impact of lifestyle choices on response and regulation.</li> </ul>	All materials for lessons in class will be posted on the Class Notebook on Teams/or Google Classroom (Miss Kipping).  Materials for home learning are on the learning plan 4.5 Response and Regulation and will be posted as assignments for pupils not in school.	Extension materials will be posted on Teams. Extension Task: Powerade ION4 Additional past paper questions will be available. These, plus any revision notes etc can be emailed to Mr P for checking.
CHEMISTRY	Miss Emberson: 5.3 Metals from lesson 3 (10 <sup>th</sup> Jan – 1 <sup>st</sup> Feb)  5.4 Chemical Reactions (2 <sup>nd</sup> Feb- 18 <sup>th</sup> Feb)	In Google classroom under 5.3 Metals there's a succinct knowledge organiser (information sheet) and learning plan which contains relevant links for each lesson to either Oak academy or BBC Bitesize webpages.  In Google classroom under 5.4 Chemical Reactions there's a succinct knowledge organiser (information sheet) and learning plan which contains relevant links for each lesson to either Oak academy or BBC Bitesize webpages.	Exam questions are available to complete via Tanio links.  Exam questions are available to complete via Tanio links.

PHYSICS	<p>6.4 Stars and Planets</p> <ul style="list-style-type: none"> <li>Structure and evolution of the Solar System.</li> <li>Life cycle of stars.</li> <li>Nuclear fusion in stars.</li> </ul>	<p>Learning Plan 6.4 – Uploaded to Teams – Look in the Class Notebook</p> <p>Oak Academy – See links in Learning Plan</p> <p>Knowledge Organiser – Uploaded to Teams – Look in the Class Notebook</p> <p>Practice Exam Questions – Uploaded to Teams</p> <p>Homework Assignments on Seneca – Uploaded to Teams following the appropriate lesson.</p> <p>Tanio  <a href="http://www.tanio.cymru/dogfennau/Ffiseg/student/6.4.1%20Astronomy.ppsx">http://www.tanio.cymru/dogfennau/Ffiseg/student/6.4.1%20Astronomy.ppsx</a></p> <p>BBC Bitesize – See links in Learning Plan</p>	<p>WJEC Blended Learning Materials  <a href="https://d3kp6tphcrvm0s.cloudfront.net/el21-22_3-19">https://d3kp6tphcrvm0s.cloudfront.net/el21-22_3-19</a></p>
GCSE INFORMATION TECHNOLOGY	<p>Unit 4 Controlled Assessment (NEA) (10<sup>th</sup> Jan – 21<sup>st</sup> Jan)</p> <p>Unit 3 – Theory (24<sup>th</sup> Jan - 18<sup>th</sup> Feb)</p> <ul style="list-style-type: none"> <li>Data Logging &amp; Control</li> <li>Multimedia</li> <li>Digital Imaging</li> <li>Human Computer Interfaces</li> </ul>	<p><b>Learning Plan 3a</b> – Unit 4 NEA (controlled assessment)- to be completed within the classroom. Tasks that can be completed by pupils outside the classroom setting (in following WJEC regulations) will be posted onto Google Classroom with guided support provided for these tasks.</p> <p><b>Learning Plan 3b</b> – Unit 3 Theory. All materials for lessons in class will be posted on Google Classroom</p> <p><b>Knowledge support</b> – BBC Bitesize:  <a href="https://www.bbc.co.uk/bitesize/topics/zhxyf4j">https://www.bbc.co.uk/bitesize/topics/zhxyf4j</a></p> <p>GCSE Pod  <a href="https://www.gcsepod.com/using-blended-learning-to-support-key-stage-4/">https://www.gcsepod.com/using-blended-learning-to-support-key-stage-4/</a></p> <p><b>Practice Exam Questions</b> – Uploaded to Google Classroom</p> <p>Unit 3 Theory workbook provided on Google Classroom to support lessons.</p>	<p><b>GCSE Pod:</b>  <a href="https://www.gcsepod.com/using-blended-learning-to-support-key-stage-4/">https://www.gcsepod.com/using-blended-learning-to-support-key-stage-4/</a></p> <p>Teachict.com - theory resources:  <a href="https://www.teach-ict.com/gcse_new/gcse_ict_home.html">https://www.teach-ict.com/gcse_new/gcse_ict_home.html</a></p>
GCSE BUSINESS STUDIES	<p>Unit 2 – Influences on Business</p>	<p><b>Learning Plan 3</b> – Influences on Business</p> <p>All materials for lessons in class will be posted on Google Classroom.</p> <p><b>Knowledge Organiser</b> – Uploaded to Google Classroom.</p> <p><b>Practice Exam Questions</b> – Uploaded to Google Classroom</p> <p><b>Twoteachers.co.uk</b> (specific links to topics within this unit will be provided in learning plan/via lessons on google classroom)  <a href="https://www.twoteachers.co.uk/freebusinessstudiesresources">https://www.twoteachers.co.uk/freebusinessstudiesresources</a></p> <p>WJEC theory workbook for Unit 2 provided on Google Classroom.</p> <p>Homework tasks on Seneca/ GCSE Pod– links will be provided via learning plan &amp; individual lessons on google classroom.</p>	<p><b>WJEC Blended Learning Materials</b>  <a href="https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rliid=4527">https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rliid=4527</a></p> <p><b>BBC Bitesize</b>  <a href="https://www.bbc.co.uk/bitesize/topics/zhkwd6f">https://www.bbc.co.uk/bitesize/topics/zhkwd6f</a></p> <p><b>REVISION RESOURCES FOR ALL TOPICS:</b>  <b>WJEC Blended Learning Materials – link to all topics</b>  <a href="https://www.wjec.co.uk/home/student-support/revision-resources/new-blended-learning/">https://www.wjec.co.uk/home/student-support/revision-resources/new-blended-learning/</a></p> <p><b>WJEC Business Knowledge Organisers – link to all topics:</b>  <a href="https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rliid=3797&amp;langChange=en-GB">https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rliid=3797&amp;langChange=en-GB</a></p>
GCSE GEOGRAPHY	<p>Theme 8 – Consumerism and its impact on the environment.</p>	<p>Powerpoint presentations on google classroom.</p>	<p>Enquiry questions. Should we only locally grown food that is grown in season?</p>
GCSE HISTORY	<p>Nazi Germany To complete work on how Hitler consolidated power after January 1933.</p>	<p>Work is on Google Classroom in the form of lessons.</p> <ol style="list-style-type: none"> <li>Read the powerpoint and the resources as to why Hitler became dictator in 1934</li> <li>Complete table word document that shows the events from Jan 1933 to August 1934.</li> <li>Complete exam question: <b>To what extent was the Night of the Long Knives the most important event in Hitler becoming dictator in August 1934? Use the Writing frame and model answer.</b></li> <li>Study the David Low cartoon and complete question assessing the usefulness of the cartoon.</li> </ol>	<p>Complete extension activity that is on Google Classroom on the rise of antisemitism between 1933 and 1939.</p> <p>Study the events:</p> <ul style="list-style-type: none"> <li>First concentration camps at Dachau</li> <li>Book burnings</li> <li>Nuremberg Laws</li> <li>Reich Citizenship Law and Protection of German Blood and Honour</li> <li>Kristallnacht</li> </ul> <p>Please see powerpoint and resources titled Extension.</p>
EQUALITY AND DIVERSITY	<p>To complete the Equality &amp; Diversity Level two qualification, units 1, 2 and 3.</p>	<p>All booklets and Helpful Hints slides uploaded on to Google Classroom to assist completion.</p>	<p>When course is completed finished, please use the time to complete the Individual Project (Skills Challenge)</p>
SKILLS CHALLENGE	<p>Individual Project Global Challenge</p>	<p>Exemplars/Scaffolds and PowerPoint guides on Google Classroom.</p>	<p>To move on to the Enterprise &amp; Employability challenge.</p>
GCSE WELSH	<p><b>Cyfieithu, prawf-ddarllen ac ysgrifennu estynedig</b> <i>Translation, proof-reading and extended writing</i></p>	<p><a href="#">Resource WJEC Educational Resources Website</a></p>	<p><b>Cwestiwn ysgrifennu 25 marc Uned 4</b> <i>Unit 4 25 mark written question</i></p>
GCSE SPANISH			

GCSE DRAMA	<p>Unit 3: Mock Exam FF Live Theatre preparation</p> <p>Unit 2: Performing Theatre</p> <p>Unit 3: Devising- Exam</p>	<p>Home learning tasks on LP. Coursework completion and exam preparation (practical and theory)</p> <p>Unit 3: Two Faces exam set text</p> <p><a href="https://resources.wjec.co.uk/pages/ResourceSingle.aspx?rliid=4209">https://resources.wjec.co.uk/pages/ResourceSingle.aspx?rliid=4209</a></p> <p>Unit 3 Written Exam tasks: <a href="https://resource.download.wjec.co.uk/vtc/2019-20/wjec19-20_1-15/wjec/05-Two-Faces.pdf">https://resource.download.wjec.co.uk/vtc/2019-20/wjec19-20_1-15/wjec/05-Two-Faces.pdf</a></p>	<p>Knowledge organisers- Revision for all exam units <a href="https://resources.wjec.co.uk/pages/ResourceSingle.aspx?rliid=3256">https://resources.wjec.co.uk/pages/ResourceSingle.aspx?rliid=3256</a></p> <p>BBC Bitesize revision: <a href="https://www.bbc.co.uk/bitesize/examspeecs/z4bfscw">https://www.bbc.co.uk/bitesize/examspeecs/z4bfscw</a></p>
GCSE MUSIC	<p>Composition Appraisal Exam Preparation</p> <p>Networks</p> <ul style="list-style-type: none"> <li>Anitra's Dance from the Peer Gynt Suite</li> <li>Everything Must Go by Manic Street Preachers</li> </ul>	<p>All materials (presentations, videos, audio) and Learning Plan are under the 'Course' section.</p> <p>The electronic copy of the Composition booklet used in class also on Google Classroom</p> <p>Networks – Audio/Video, Background Notes, Score &amp; Knowledge Organiser all on Google Classroom.</p>	<p>Knowledge Organisers: Set works <a href="https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rliid=3361">https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rliid=3361</a></p> <p>Challenge tasks will be incorporated into the booklets. Any extra ones will be added to Google Classroom in time.</p> <p>See also revision section for more extension tasks.</p>
GCSE DANCE	<p>Unit 2: A Lurna Curva (work book on GC)</p> <p>NEA Choreography</p>	<p><a href="#">A Linha Curva - Bing video</a> Power Point on GC <a href="#">A Linha Curva, an interview with Mikaela Polley - YouTube</a> Set work – Knowledge of choreographer's intent using above resources Set and Aural design using Power Points and worksheets on GC PowerPoints on GC to support NEA</p>	<p>Arts Pool Revision (All pupils have their own personal login for the Arts Pool App)</p> <p>Task 1: Choreographic Devices and Processes Task 2: Using stimuli to create choreography Task 3: Exam Style questioning</p>
GCSE PE	Unit 1: Introduction to Physical Education	<p>Using the following link. Go through each of the topic areas and answer the online test at the end.</p> <p><a href="#">GCSE Physical Education - WJEC - BBC Bitesize</a></p> <ol style="list-style-type: none"> <li>1: Health, training and exercise</li> <li>2. Exercise physiology</li> <li>3. Movement analysis</li> <li>4. Psychology of sport and physical activity</li> <li>5. Socio-cultural issues in sport and physical activity.</li> </ol>	Attempt Extended Writing Questions that are posted on Google Classroom.