



# Ysgol Bryn Alyn

*nothing without effort*

Subject: French	Year 11	Set: Mixed Ability
Knowledge Focus: Lifestyle (modules 4a & 4b)- Health & fitness; Entertainment & leisure.	Learning Plan: Autumn term 2	
<b>This half term: Skills, Knowledge and Understanding to be developed</b> In modules 4a & b students will be able to discuss healthy and unhealthy lifestyles, illness and free time activities. They will also be able to talk about the benefits of sport and make plans for the weekend including shopping and eating out. They will do this via reading, writing and listening exercises in class as well as practising speaking skills in pairs and in groups.	Key Terms/ Words: See Term 1 Vocabulary List & grammar in context	
<b>Skills Development</b> See grammar in context	Assessment Grade/Level <span style="border: 2px solid red; display: inline-block; width: 30px; height: 20px; vertical-align: middle;"></span>	<b>S- speaking L- listening</b> <b>R- reading W-writing</b> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-top: 10px;"># EXTENSION TASK</div>
<b>Week 1/2 Learning Outcomes:</b> <b>To be able to:</b> <ul style="list-style-type: none"> <li>Discuss healthy eating</li> <li>Name parts of the body and say what is wrong with you (where something hurts)</li> <li>Discuss minor illnesses including allergies</li> </ul>	<b>Success Criteria: I can...</b> <ul style="list-style-type: none"> <li>Recall different types of food, say what I like/don't like to eat; <b>S/L/R/W</b></li> <li>#discuss food groups and the importance of healthy eating. <b>S/L/R/W</b></li> <li>Name the main body parts; use the structure 'j'ai mal' to explain where something hurts <b>S/R/L</b></li> <li>Say what is wrong with myself or someone else (minor ailments), #explain that I am allergic to something. <b>S/R/L</b></li> <li>Make an appointment to see a doctor or seek advice from a pharmacist. Buy basic medicines from a pharmacy. <b>S/R</b></li> </ul>	Homework 1 Learn vocabulary & structures
<b>Week 3/4 Learning Outcomes:</b> <b>To be able to:</b> <ul style="list-style-type: none"> <li>Talk about smoking and unhealthy lifestyles</li> <li>Prepare for mock speaking exam</li> </ul> <b>Autumn Assessment (2) GCSE Mock Oral exam</b> DIRT	<b>Success Criteria: I can...</b> <ul style="list-style-type: none"> <li>Understand the effect smoking has on health; describe the long-term effects of an unhealthy lifestyle. <b>L/R/W</b></li> </ul> <b>Following my assessment I can...</b> <ul style="list-style-type: none"> <li>Identify areas of strengths and weakness in my oral exam and plan strategies for improvement. <b>S/W</b></li> </ul>	Homework 2  Revise vocab & prepare photo card and role play for mock exam
<b>Week 5/6 Learning Outcomes:</b> <b>To be able to:</b> <ul style="list-style-type: none"> <li>Understand the importance of sport and exercise</li> <li>Talk about sports and free time activities.</li> <li>Discuss weekend activities/hobbies</li> <li>Discuss TV and films</li> </ul>	<b>Success Criteria: I can...</b> <ul style="list-style-type: none"> <li>Explain the link between unhealthy lifestyles and long-term health implications; say why it is important to exercise regularly. <b>L/S/R/W</b></li> <li>Say what I enjoy doing in my free time and at the weekend. Make plans to meet up with friends. <b>S/L/W</b></li> <li>Name a wide variety of sporting activities; use the verbs <i>jouer</i> and <i>faire</i> accurately and confidently; <b>L/S/R/W</b></li> <li>say which sports I practise and express opinions about sports <b>L/S</b></li> <li>Discuss TV and film genres, preferences <b>L/S/R/W</b></li> <li>#Discuss a favourite film/ TV programme <b>W</b></li> </ul>	Homework 3  Find an article in the paper/online about healthy living/sport and summarise in French #translate a section into French

This Learning Plan is subject to change.