



# Ysgol Bryn Alyn

*nothing without effort*

Subject: French		Year 8	Set: 1,2,3
Knowledge Focus: Mon quartier, ma region; Halloween in France		Learning Plan: Autumn term 1	
<b>This half term: Skills, Knowledge and Understanding to be developed</b> Pupils will recap talking about their house, learn to talk about their home town and local region and be able to ask for and give directions. They will be able to make arrangements to meet up with their friends and discuss social issues encountered in their region as well as describe their ideal town. They will do this via reading, writing (including extended writing), listening exercises in class and speaking in pairs and in groups.		Key Terms/ Words: See term 1 key vocabulary list.	
<b>Skills Development</b> Literacy framework; Reading 8.RS2, 8.RS5, Oracy 8.OS2, 8.OS5, Writing 8.WM3/5 Numeracy framework; 8.M9, 8.D4a Digital Competency framework;		<b>S- speaking L- listening</b> <b>R- reading W-writing</b>	# EXTENSION TASK
Assessment Grade/Level <span style="border: 2px solid red; padding: 2px;"> </span>			
<b>Week 1/2 Learning Outcomes:</b> <b>To be able to:</b> <ul style="list-style-type: none"> <li>Explain in detail where I live</li> <li>Say what kind of house I live in and name the rooms in the house.</li> <li>Names items of furniture and use prepositions to describe my own room.</li> </ul>		<b>Success Criteria: I can...</b> <ul style="list-style-type: none"> <li>Say if I live in a town/village and explain its physical location e.g. countryside, north/south, Wales; use the verb <i>habiter</i> <b>S/L</b></li> <li>#Select the correct information from a text about Francophones and where they live. <b>R</b></li> <li>Recall different types of house, say where I live and ask other people about where they live. <b>S/L/W</b></li> <li>Say which floor rooms are located <b>L/S</b></li> <li>#Complete a gap-fill description of Chloé's house <b>R/W</b></li> <li>#Read Theo's letter (p.55) and correct the mistakes <b>R</b></li> <li>Name a selection of bedroom furniture <b>S</b></li> <li>Decide if a statement about someone's room is true or false <b>R</b></li> <li>Describe my own room <b>S/W</b></li> <li>#Complete a gap-fill about someone else's room <b>W</b></li> </ul>	Homework W1 Ask ten people 'où habites-tu?' and write down their answers in as much detail as possible. Homework W2 Describe your ideal bedroom (include a picture) Use ICT if possible Revise vocab
<b>Week 3/4 Learning Outcomes:</b> <b>To be able to:</b> <ul style="list-style-type: none"> <li>Name key locations in a town, say what there is/isn't</li> <li>Ask for and give directions (imperative)</li> <li>Say where you are and where you are going; conjugate the verb 'aller' in the present tense.</li> </ul>		<b>Success Criteria: I can...</b> <ul style="list-style-type: none"> <li>Name key locations/ amenities in town <b>S/L</b></li> <li>Use the negative structure to say 'there isn't a..' <b>S/L</b></li> <li>Find the correct text for each symbol (p 63) <b>R</b></li> <li># Read a travel guide about Paris and match the description to the correct photo (p. 74) <b>R/L</b></li> <li>Use the imperative to ask for and give directions <b>S</b></li> <li>Work with a partner to create a dialogue asking for directions <b>S/W</b></li> <li>Use the preposition 'à' (to/at) correctly &amp; conjugate 'aller' in the present tense</li> <li>#play the 'jeu de ville' (p. 76) <b>S/R</b></li> </ul>	Homework W3 Write a conversation giving directions to your local swimming pool Homework W4 Revise vocab
<b>Week 5/6 Learning Outcomes:</b> <b>To be able to:</b> <ul style="list-style-type: none"> <li>Make arrangements to meet up</li> <li>Describe your local area</li> <li>Describe your ideal town</li> </ul> <b>Autumn Assessment (1) Personal information; house and home</b> DIRT Cultural focus: Halloween in France		<b>Success Criteria: I can...</b> <ul style="list-style-type: none"> <li>Form questions to invite someone out, accept or refuse an invitation <b>S/R</b></li> <li>Use quantifiers and adjectives to describe my local area <b>S/W</b></li> <li>Explain what the social problems are in my area &amp; take part in a debate <b>S</b></li> <li>Describe where I would like to live in the future, using modal phrases <b>W</b></li> <li>Write an extended text about where I live using a model <b>W</b></li> <li>#write an extended text giving as much detail as possible about my home town and local region. <b>W</b></li> </ul> <b>Following my assessment I can</b> Recall personal information and extract facts about where people live from a variety of texts. Understand how Halloween is celebrated in France and be able to recall key vocabulary.	Homework W5 Make an invitation to party/event in French Homework W6 Revise vocab

This Learning Plan is subject to change.