



Subject: French	Year 8	Set: 1,2,3
Knowledge Focus: Food, meals, likes & dislikes, shopping		Learning Plan: Spring term 1
This half term: Skills, Knowledge and Understanding to be developed		Key Terms/ Words:
Skills Development Literacy framework; 8.RS2; 8.RS5; 8.OS5 Numeracy framework; 8.M3a; KS3.14 Digital Competency framework;		
Assessment Grade/Level 		<div style="border: 1px solid black; padding: 5px; display: inline-block;"> S- speaking L- listening R- reading W-writing </div> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 20px;"> # EXTENSION TASK </div>
Week 1/2 Learning Outcomes: To be able to: <ul style="list-style-type: none"> Recap basic opinions- say what kind of food you like/don't like. Use wider food vocabulary including meals Use conjunctions and adverbs of time 	Success Criteria: I can... <ul style="list-style-type: none"> ✓ Explain if I like/dislike different food types including fruit & vegetables S/L ✓ Discuss what I have for breakfast, lunch, snack and dinner S/L/R ✓ #conjugate the verbs 'prendre', 'manger' and 'boire' S/W ✓ Use a range of adverbs to explain when and how often I eat S/L/R/W 	Homework 1 Learn all of the food vocabulary covered to date and create a bi-lingual menu for a café or snack bar.
Week 3/4 Learning Outcomes: To be able to: <ul style="list-style-type: none"> To use the partative article properly Prepare for a party Revise and use larger numbers Understand and use different quantities of weight/ packaging 	Success Criteria: I can... <ul style="list-style-type: none"> ✓ Understand how to use the partative article correctly in French to say 'some' S/R ✓ Use the structure 'il faut' and the infinitive to organise shopping for a party. S/L/W ✓ Use larger numbers in French for the purpose of price and weight S/R ✓ Buy food and specify quantity and price in Euros. S/L/W ✓ #complete a numeracy task about shopping R/W 	Homework 2 Create a party invitation in French Revise vocab
Week 5/6 Learning Outcomes: To be able to: use key vocabulary to explain.. <ul style="list-style-type: none"> Order food in a restaurant Write and take part in a role play set in a restaurant Say what happened during a meal in a restaurant <p>Spring Assessment (1) manger et boire listening and reading tasks p. 94/95/96/100/101 Expo controle DIRT</p> <p>Cultural focus: French breakfast (not all sets)</p>	Success Criteria: I can... <ul style="list-style-type: none"> ✓ Use the correct terms to say what I would like to eat and drink and take turns in being the waiter/customer; order food for various courses S/R/W ✓ #work as part of a group to write and perform a role play S/W ✓ #Use the past tense to describe what happened at a restaurant R/W ✓ Understand and use interrogatives and match questions to the appropriate answer. R/S ✓ #understand details about some French regional specialities R ✓ #complete more challenging reading tasks from Expo 2 p. 120/121 R <p>Following my assessment I can...</p> <ul style="list-style-type: none"> ✓ Recognise food quantities, note likes & dislikes, use the imperative and understand an extended text with questions in French about a birthday celebration. 	Homework 3 Revise vocab for assessment

This Learning Plan is subject to change.