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# Governors' Annual Report To Parents 2018/19



Dear Parent/Carer

Having recently been elected as the chair of Governors for Bryn Alyn it gives me great pleasure in presenting our annual report for 2019, the year has not been without difficulties but I am pleased to say we are very much improving with the appointment of our new Headteacher Mrs Adele Slinn and new teaching staff.

All teaching and none teaching staff supported by our governing body has worked tirelessly to make sure all our pupils are in the right environment to promote best opportunities to improve their education in preparation for their future lives whichever path they may take.

Bryn Alyn has been and still is very much part of our wider community and we strive to continue that position by recognising your support to the school and the trust you have placed on us to take your children into our care.

Finally can I take this opportunity to personally thank everyone for their work and commitment to Bryn Alyn and our students?

If anyone wishes to enquire about our report please feel free to ask.

Regards



Cllr David J Griffiths

Chair of Governors

Ysgol Bryn Alyn



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# The Governing Body

<u>Name</u>	<u>Type of Governor</u>	<u>Term of Office Ends</u>
Mrs Adele Slinn	Headteacher	
Mr David Griffiths (Chair)	LA Governor	31 July 2020
Mr Nigel Pilsbury (Deputy)	Community Governor	16 October 2021
Mr Bernie McCann	Community Governor	16 December 2021
Dana Davies	Additional LA Governor	31 August 2020
Mr Martyn Davies	LA Governor	31 December 2019
Mrs Beverley Parry-Jones	LA Governor	31 July 2021
Tina Mannering	LA Governor	31/03/2023
Jeremy Kent	LA Governor	28/02/2023
Ms Jayne Parlour	Parent Governor	14 January 2023
Ms Hayley Williams	Parent Governor	28 February 2022
Mrs Teresa Sides	Parent Governor	12 October 2021
Mrs Liz Jenkins	Teacher Governor	2 November 2020
Mrs Dawn Beet	Staff Governor	9 December 2019
Megan Kocker	Associate Pupil Governor	31 August 2019
Andrew Roberts	Associate Pupil Governor	31 August 2019
Alison Gillespie	Clerk to Governing Body	

The Chair of the Governing Body can be contacted via the school or by emailing [ChairOfGovernorsC5@Hwbcymru.net](mailto:ChairOfGovernorsC5@Hwbcymru.net)

The Clerk to the Governing Body can be contacted at Wrexham County Borough Council, 3rd Floor, Lambpit Street, Wrexham, LL11 1AR or by emailing [alison.gillespie@wrexham.gov.uk](mailto:alison.gillespie@wrexham.gov.uk)

If any parent is interested in becoming a parent governor, please contact Mr David Griffiths or the school directly.



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## Your right to request a meeting with the school's governing body

The Schools Standards and Organisation (Wales) Act 2013 removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with the governing body, on matters which are of concern to them. If parents wish to use their rights under the Act to hold a meeting, four conditions will need to be satisfied:

**1. Parents will need to raise a petition in support of holding a meeting.**

The parents of at least 30 registered pupils will need to sign the petition. If it is a paper petition, then a parent's written signature must be given as well as the name and class of each of their children who are registered pupils at the school. If the petition is in electronic format, the 'signature' required is the typed name of the parent plus the name and class of each child who is a registered pupil at the school and the email address of each parent who 'signs' the electronic petition.

**2. The meeting must be called to discuss matters which affect the school.**

The meeting cannot be called to discuss such matters as the progress of individual pupils, or to make a complaint against a member of the school's staff or governing body. The petition should contain brief details of the matter or matters to be discussed, and the reasons for calling the meeting. This information should be clearly displayed at the top of the petition, with parents' signatures appearing below.

**3. A maximum of 3 meetings can be held during the school year.**

The law allows parents to use their rights to request up to 3 meetings with a school governing body during the school year.

**4. There must be at least 25 school days left in the school year.**

The law makes it a condition that at least 25 school days are left in the school year when the petition is received so that the meeting can be held. A "school day" means a day when the school is open to pupils: it does not include weekends, public holidays, school holidays or INSET days.

The address for service of a petition requesting a meeting with YBA's governing body is:  
Chair of Governors, Ysgol Bryn Alyn, Church Street, Wrexham, LL11 4HB

Further advice on how parents may go about requesting a meeting with a governing body is available on the Welsh Government's website at:

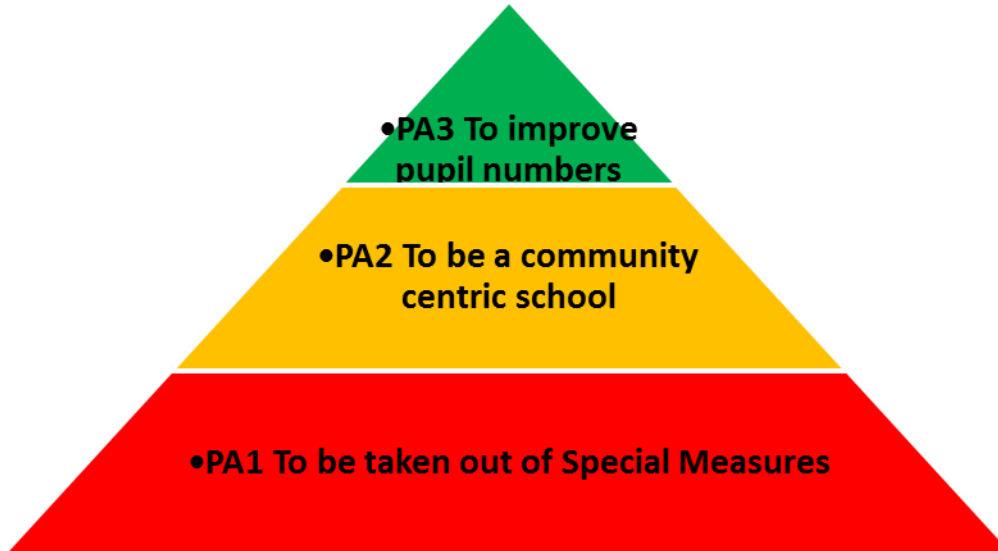
<http://wales.gov.uk/topics/educationandskills/publications/guidance/parentsmeetings-statutory-guidance/?lang=en>



# The School Improvement Plan

## School Development Plan

3 year priorities 18 – 21



### **PA1 To be taken out of Special Measures**

- High attainment and achievement by all students
- Skills – literacy, numeracy, essential, employability, life
- High calibre learning and teaching
- Quality student development and support
- Quality leadership and effective and efficient management systems
- Robust financial planning

### **PA2 To be a community centric school**

- Quality communication with parent/ carers
- Engagement with local employers
- Engagement with further education establishments
- Sharing good practice with feeder Primary Cluster

### **PA3 To improve pupil numbers**

- Quality marketing of the school
- Transition projects with Primary Cluster
- Engaging with the local community and parents/ carers



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# Links to the Community

## Feeder Schools:

**Gwersyllt Community Primary School**

**Ysgol Heulfan**

**Brynteg County Primary School**

**St Mary's Aided Primary School, Brymbo**

**Black Lane County Primary School**

**Ysgol Tanyfron**

**Ysgol Penrhyn, New Broughton**

We have excellent relationships with our feeder schools and enjoy regular contact through curricular and pastoral links. We provide an enhanced transition programme for those pupils who need extra support and guidance with the transition to secondary school.

The Additional Learning Needs department runs an Afasic week during the summer term for pupils in year six who require additional academic support.

We have continued to develop our links with the local community by producing a bi-annual 'cluster newsletter' in conjunction with the primary schools. The newsletter includes news and events from the local resource centre, Alyn Waters Country Park and Gwyn Evans Sports Centre as well as the Primary Schools. The Newsletter is available online at [www.ysgolbrynalyn.co.uk](http://www.ysgolbrynalyn.co.uk)



Entertaining some elderly residents with Carol Songs, on a very cold day in December with one of our governors Ms B. Parry– Jones



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# School Budget Usage 2018-2019

Total Budget	Budget (£s)	Expenditure (£s)	Final Outturn (£s)
Employees	2,977,289	3,001,817	-24,528
Premises	264,674	269,418	-4,744
Travelling	5,500	4,599	900
Supplies	197,389	225,227	-27,838
Total 3rd Party payment	-99,893	0	-99,893
Support Services	254,745	267,413	-12,668
Income	-222,462	-358,816	136,354
<b>Total</b>	<b>3,377,242</b>	<b>3,409,658</b>	<b>-32,417</b>

Education Improvement Grant -(EIG)			
Total Budget	Budget (£s)	Expenditure (£s)	Final Outturn (£s)
Employees	43,838	44,116	-278
Travelling	0		
Supplies	8,764	11,927	-3,163
Income	-52,602	-52,602	
<b>Total</b>	<b>0</b>	<b>3,441</b>	<b>-3,441</b>

Pupil Deprivation Grant (PDG)			
Total Budget	Budget (£s)	Expenditure (£s)	Final Outturn (£s)
Employees	139,650	144,889	-5,239
Travelling	0	20	-20
Supplies	22,500	17,241	5,258
Income	-162,150	-162,150	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>-1</b>



# Summary of Transactions

Ysgol Bryn Alyn

Form D

Summary of Transactions for the period 1st April 2018 to 31st March 2019

	£		£
<b>Balances b/f (31/03/2018)</b>		<b>Payments</b>	
HSBC Deposit Account	40,147.14	School Fund Expenditure	62,956.98
HSBC Current Account	30,121.85	Other Expenditure (Bank adjustments/charges/unpaid cheques)	328.00
Minus Opening Unpresented cheques as at 31/03/2018	594.35	Cheque expenditure not banked	4,230.91
Unpresented Cheques as at 31/03/2019	4,230.91	Petty Cash Expenditure	149.32
Prior year receipts not banked at 31/3/18	0.00		
Cash In Hand (Petty Cash)	54.51		
<b>Total Opening Balance</b>	<b>73,960.06</b>	<b>Total Payments</b>	<b>67,665.21</b>
<b>Receipts Current Account</b>		<b>Balances b/f (31/3/2019)</b>	
School Fund Income	27,647.05	HSBC Deposit Account	47,993.41
Other Income	39,655.00	HSBC Current Account	33,544.57
Bank Interest	0.00		
Less Cash banked relating to prior pe	0.00	Cash In Hand (Petty Cash)	25.19
Petty Cash Income	120.00	<b>Total Closing Balance</b>	<b>81,563.17</b>
HSBC Deposit Account Income	7,846.27		
<b>Total Receipts</b>	<b>75,268.32</b>	<b>Total</b>	<b>149,228.38</b>
<b>Total</b>	<b>149,228.38</b>		

I have examined the records and supporting documents made available to me relating to Ysgol Bryn Alyn School Fund and Capital Account for the year ended 31 March 2019, and confirm that the balance on the fund is in accordance therewith.

The attached working papers indicates the paperwork that was available at the time of the review for inspection together with details of relevant points to be considered to strengthen the School Fund controls accordingly.

Auditor: *Dfaunos Chartered Internal Auditor*

Date: *6/11/19.*

Chair of the Governors:

Date: *8/11/19*

Leadteachers signature:

*[Handwritten signature]*

Date: *8/11/19.*



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# Attendance

At Ysgol Bryn Alyn we are committed to providing a full and effective education to all pupils and we embrace the concept of equal opportunities for all.

For a child to reach his/her full educational achievement a high level of school attendance is essential.

The school works consistently towards a goal of 100% attendance for all children. Every opportunity is used to convey to pupils and their parents or carers the importance of regular and punctual attendance.

The attendance figures below relate to the period of September 2017 to July 2018 and show the percentages of possible sessions for pupils on roll.



Attended (%)			Authorised absences (%)			Unauthorised absences (%)		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
88.4%	88.3%	90.8%	5.7%	5.6%	5.7%	2.8%	4.3%	3.5%

Our target for attendance is 94% and our attendance officer is in daily contact with families for those pupils who do not attend school. We monitor pupil attendance each lesson and follow up on pupils who do not attend.

## School Leaver Destinations

School	3
Full Time Further Education	110
Continuing in Part time Education (Less than 16 hours a week)	0
Work Based Training - non employed status	5
Work Based Training - Employment status	2
Employed	4
Known not to be in Education, Training or Employment	4
Left the area	4
Not known	1

# Healthy Schools

Sport and exercise have a major impact on many aspects of life. Sport can enhance community spirit, equality of opportunity, personal and social development and social integration.

At Ysgol Bryn Alyn, we aim to maximise the sporting opportunities for all our pupils through team sports and individual sporting activities.



During the autumn term pupils have/will experience the following activities: Football and rugby (boys only), netball (girls only), basketball, badminton, gymnastics, swimming and health related fitness (HRE).

## Wrexham Healthy Schools Scheme

The Healthy Schools Scheme is an integral part of Wrexham County Boroughs' Children and Young People's service, within Lifelong learning.

We are committed to promoting and protecting the health and well-being of children and young people through health promotion activity and programmes in Schools.

### What is a Healthy School?

A health promoting school is one which actively promotes and protects the physical, mental and social health and well being of its community through positive action by such means as policy, strategic planning and staff development with regard to its curriculum, ethos, physical environment and community relations.

Wrexham's Healthy Schools Scheme was launched in 2002, and is a member of the Welsh Network of Healthy School Schemes. The scheme was accredited by the Welsh Assembly Government in 2003. The Scheme is a partnership between Health and Education, which recognises that there are mutual benefits in young people's health and attainments to be gained.

The scheme demonstrates commitment to supporting and encouraging the growth and implementation of the Personal and Social Education (PSE) framework in schools, in addition to ensuring that national health priorities are considered in the daily life of the school for pupils, staff and the wider community.

### How are schools supported?

In Wrexham there is a team of officers dedicated to supporting schools in developing the healthy school scheme.

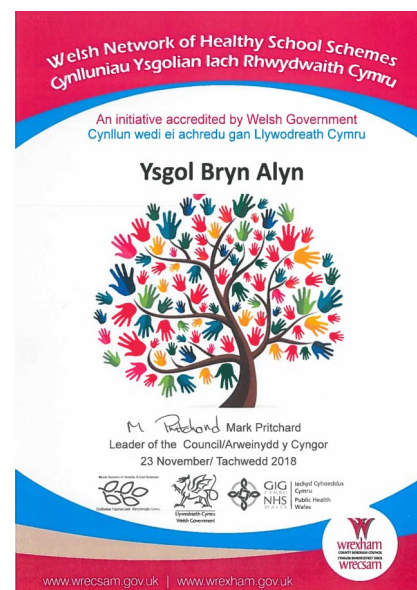
Schools are supported in developing actions to meet their identified needs, which are planned with clear achievement criteria and methods for monitoring and evaluation following the Ten Point Plan and working towards the National Quality Award. Local networking is facilitated between schools and health organisations and training opportunities are made available for staff.

Typically schools undertake an assessment annually and are accredited for each year of successful participation in the scheme. Schools are awarded their plaque/certificate at the annual celebration event.

Welsh Network of Healthy School Schemes



Cynlluniau Ysgolion Iach - Rhwydwaith Cymru



The catering team at Ysgol Bryn Alyn provide a wide range of nutritionally balanced menu choices throughout the day for all our pupils, using basic wholesome ingredients. Our menus comply with the nutritional standards for school lunches set by the Welsh Government. We comply with the new regulations for allergens with allergen information at each till point.



There is a three week cycle menu which includes vegetarian choices; packed lunches are also available on request. There is a pre order facility which helps cut down waiting time for pupils.



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# Cwricwlwm Cymraeg

With the exception of Welsh and French, all lessons at Bryn Alyn are delivered in English, however, every department is responsible for promoting the Welsh language and culture.

At YBA the register is taken in Welsh and it is school policy that the date is written in Welsh. Pupils have Welsh lessons from year 7 and it is compulsory for pupils to continue learning Welsh into KS4. Many staff greet the pupils in Welsh.

We celebrate our Welsh heritage in our annual Eisteddfod to mark Dydd Gŵyl Dewi.



## Welsh Speakers in School

Last year a strategy to double the number of Welsh speakers in the next 30 years was published by the Welsh Government. With this in mind and in light of the high level of fluency expected from our pupils studying the new Welsh GCSE, we like to promote the importance of the Welsh language as much as possible.

All Welsh speaking staff wear lanyards and badges which identify them to pupils.

Pupils know that whenever they see a member of staff or indeed a fellow pupil wearing the lanyard and/or badge, that they can practice their Welsh.

This is to improve the use of incidental Welsh in and around the school.

# Additional Needs Provision

Mrs Wellings-Davies, the Additional Learning Needs Co-ordinator (ALNco) and the Learning Support Team provide support for students with Additional Learning Needs.

Support is provided for pupils in mainstream lessons as well as small group and one-to-one provision. A wide variety of additional needs is catered for, ranging from medical, learning, speech and language, ASD, emotional and social difficulties.

The school works closely with other professionals such as the Educational Psychologist, Behaviour Support, Speech Therapists and the School Nurse to ensure that the individual needs of the pupils are met.

Regular review meetings are held, involving all parties concerned, to assess, monitor progress and establish new targets and individual plans.

We have excellent links with cluster Primary Schools to help ensure a smooth and successful transition for ALN pupils.

## Reports

Please be aware that parents/carers will receive 6 progress updates and 1 full detailed report every year, on their child's performance in relation to the pupil's individual targets

## School Uniform

All the pupils are required to wear a white shirt, YBA tie and YBA branded grey blazer alongside their tailored black trousers or a standard grey/green tartan school skirt, black socks and black or brown shoes. Year 11 have will have a slightly different tie and prefects is just a plain gold tie.

## Policies

The governors have been active in reviewing and improving policies throughout the academic year.

## Facilities at School

The toilets are cleaned daily. Additional toilet facilities are provided in the science block. Access to toilets is generally restricted to break and lunch time.

There are disabled toilet facilities in each area of the school.



# MAT

1. As the newly appointed MAT coordinator, I quickly established an up to date MAT register covering all year groups. Student inclusion was based upon progress data discussions with class teachers. The register was confirmed by SLT and sent to all teaching staff. The register aided teacher planning and was updated on a termly basis.
2. Over the course of the year I sent out to all staff *MAT monthly updates* making them aware of student progress and MAT events.
3. I attended all but one of the *Flintshire and Wrexham MAT Alumni* meetings. This was a great place to share ideas and make MAT links between our school and other partner schools. Ysgol Bryn Alyn was placed in a *triad* with Flintshire High School and Clywedog High School.
4. We sent a group of year 9 students on the *MAT Welsh Assembly* visit. This was a great opportunity for our year 9 students to ask the Assembly representatives questions about our country, industry and other governmental matters.
5. I am pleased to report that the Year 11 A-A\* target of 9% was surpassed by 3%, 12%. This was achieved through individual MAT student tutorials, personal revision plans and the support from Year 11 AC and form tutors.

## Action Points for 2018-19

1. Plan a Year 8 MAT event as part of *Alumni triad*.
2. Enrol year twelve 9/10 students on Brilliant Club program (Oxford University and Glyndywr University).
3. Improved academic data usage to inform MAT candidates (SMIDS).
4. Contact Chester University to ask for Year 11 MAT GCSE preparation and support strategy.

Respectfully submitted,

Mr Ian Lockhart

*MAT Coordinator*



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# School Prospectus

See the latest version of our school prospectus on the website



## Important School Dates 2019/20

Wednesday 4th September	School Year Begins
Thursday 17th October	Year 7 Form Tutor Parents Evening
Friday 25th October	Half Term Closes
Monday 4th October	Term Opens
Thursday 21st October	Year 10 Parents Evening
Thursday 28th October	Presentation Evening
Thursday 19th December	Term Closes
Monday 6th January	Term Opens
Thursday 23rd January	Year 11 Parents Evening
Monday 10th February	New York Trip
Thursday 13th February	Year 9 Parents Evening
Friday 14th February	Half Term Closes
Monday 24th February	Term Opens
Friday 3rd April	Half Term Closes
Tuesday 21st April	Term Opens
Monday 4th June	Exams Begin
Thursday 7th May	Year 7 Parents Evening
Friday 8th May	May Day
Friday 22nd May	Half Term Closes
Monday 1st June	Term Opens
Thursday 18th June	Year 11 Prom
Thursday 2nd July	Year 8 Parents Evening
Friday 17th July	End of School Year



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# Term Dates from September 2019

Term opens - Wednesday 4th September 2019 (2nd and 3rd September are training days)

Half term closes - Friday 25th October 2019 (training day)

Half term opens - Monday 4th November 2019

Term closes - Thursday 19th December 2019 (20th December is a training day)

Term opens - Monday 6th January 2020

Half term closes - Friday 14th February 2020

Half term opens - Monday 24th March 2020

Term closes - Friday 3rd April 2020

Term opens - Tuesday 21st April 2020 (20th April is a training day)

May Day— Friday 8th May 2020

Half term closes - Friday 22nd May 2020

Half term opens - Monday 1st June 2020

Term closes - Friday 17th July 2020 (20th July 2020 is a training day)

# The School Day from September 2019

From September the school day is:

8:40am—9.00am	Morning registration
9am—10.00am	Lesson 1
10.00am—11:00am	Lesson 2
11.00am—11:20am	Morning break
11:20am—12:20pm	Lesson 3
12:20pm—1:20pm	Lesson 4
1:20pm—2:00pm	Lunch
2:00pm—3:00pm	Lesson 5



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Ysgol Bryn Alyn  
Wrexham

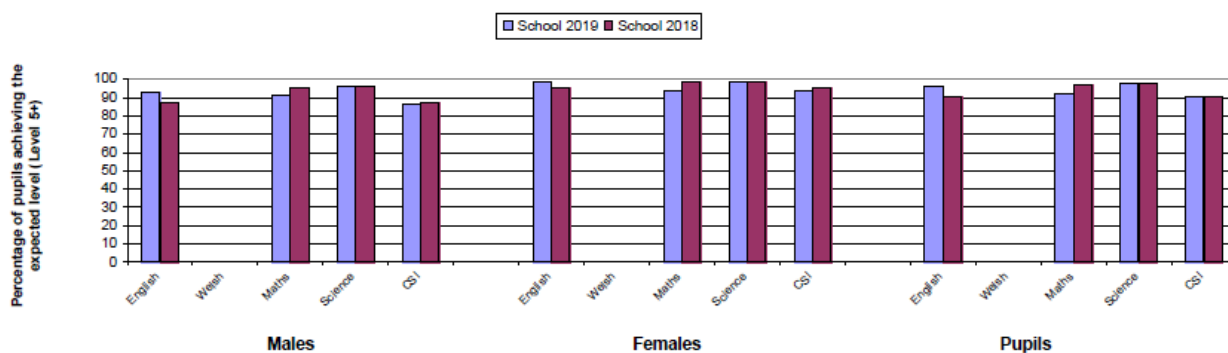
LA/School no: 665/4033

### School validation report: National Curriculum Assessments 2019 Key Stage 3

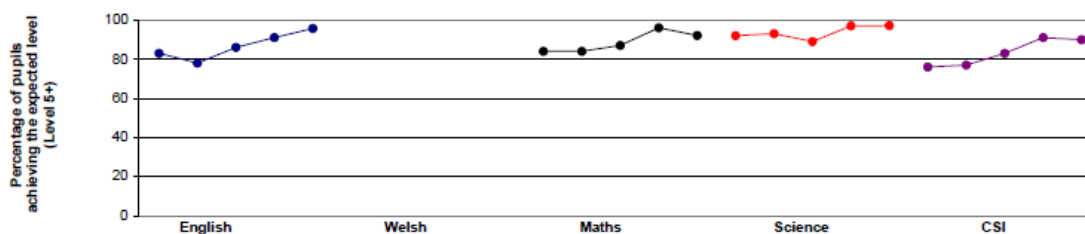
This summary data is produced from the NDC files that your school has just submitted. It's purpose is to help your school to validate the pupil level data in these files. You will be able to produce this report throughout the NDC validation period and for a short time afterwards.

#### Percentage of males, females, and pupils achieving at least the expected level (Level 5+):

	Males		Females		Pupils	
	School 2019	School 2018	School 2019	School 2018	School 2019	School 2018
English	92	87	99	95	96	91
Welsh	0	0	0	0	0	0
Maths	91	95	93	98	92	96
Science	95	96	99	98	97	97
CSI	86	87	93	95	90	91



#### School Performance over time (2015 - 2019)



#### Notes:

- Figures for Welsh refer to attainment in Welsh first language only.
- CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 5 in both Mathematics and Science and either English or Welsh first language.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.



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Ysgol Bryn Alyn  
Wrexham

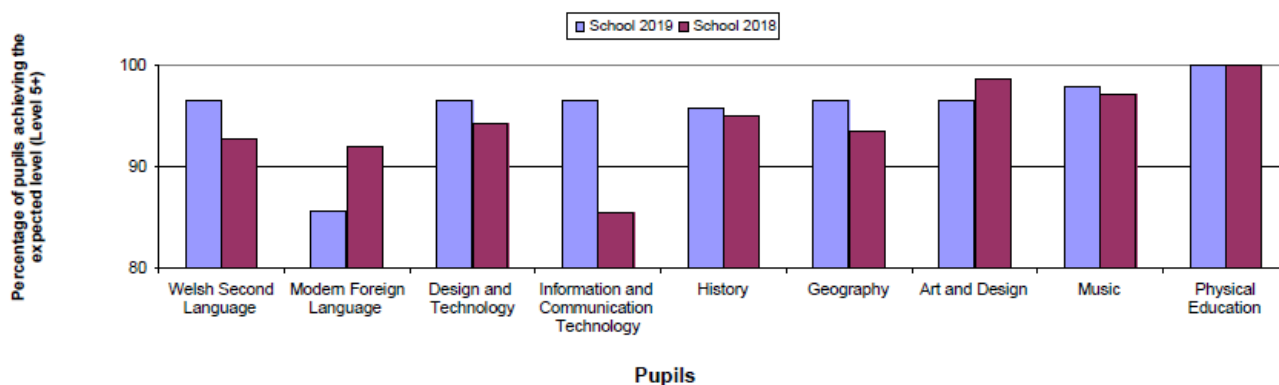
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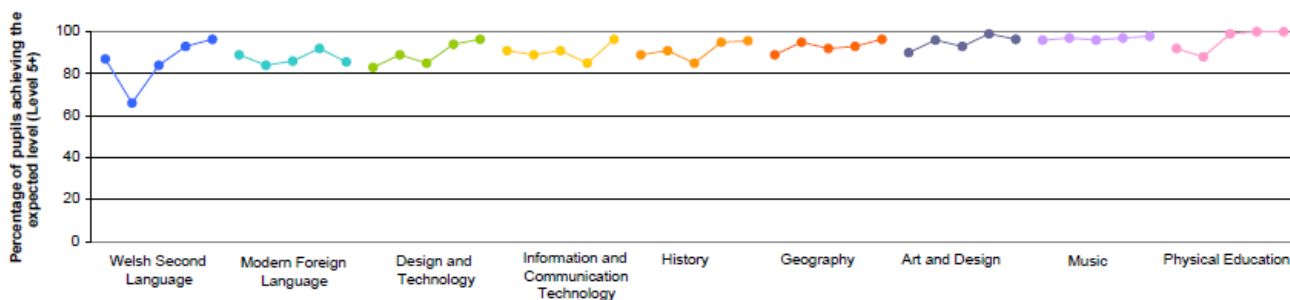
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### Percentage of pupils achieving the expected level (Level 5+)

	Males		Females		Pupils	
	School 2019	School 2018	School 2019	School 2018	School 2019	School 2018
Welsh Second Language	94	90	99	97	96	93
Modern Foreign Language	79	88	92	97	86	92
Design and Technology	97	91	96	98	96	94
Information and Communication Technology	94	79	99	93	96	85
History	94	95	97	95	96	95
Geography	94	92	99	95	96	93
Art and Design	94	97	99	100	96	99
Music	97	96	99	98	98	97
Physical Education	100	100	100	100	100	100



### School Performance over time (2015 - 2019)



#### Notes:

1. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.



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