



Governors' Annual Report To Parents 2020/21

Dear Parent/Guardian,

Well where has the year gone I'm here writing my Chair of Governor's report once more.

This year I'm happy to report that after all the hard work everyone in the school has carried out to give your child the best education we can provide has finally been recognised. Ysgol Bryn Alyn has been rewarded by the School inspection body "Estyn" who have removed us out of special measures which is absolutely fantastic, I feel it's fair to say they were happy with our progress and recognised all the hard work but also felt comfortable that measures are now in place to move the school even further through the passage of Education.

I did say last time that we will see positive results and this has now been shown, but none of this would have happened without the dedication from everyone in the school led by Mrs Slinn and supported by our senior leadership team and certainly not forgetting every teacher and support staff who made this success possible. I must also not forget our wonderful pupils for working so hard, I also recognise our school Governing body who carried on giving their unwavering support, to me it demonstrates what can be achieved when everyone has one goal.

Finally, can I repeat my thanks to everyone and to also thank you for giving us the opportunity to educate your child and prepare them for whatever path they take in life.

Regards and keep safe



Cllr David J. Griffiths

Chair of Governors

Ysgol Bryn Alyn

The Governing Body

<u>Name</u>	<u>Type of Governor</u>
Mrs Adele Slinn	Headteacher
Cllr David Griffiths (Chair)	LA Governor
Mr Nigel Pilsbury (Deputy)	Community Governor
Mr Bernie McCann	Community Governor
Mr Gwyn Davies	Community Governor
Mrs Pat Gooding	Community Governor
Ms Linda Moore	Community Governor
Mrs Dana Davies	Additional LA Governor
Mr Martyn Davies	LA Governor
Cllr Beverley Parry-Jones	LA Governor
Cllr Tina Mannering	LA Governor
Cllr Jeremy Kent	LA Governor
Mrs Lynn Williams	Parent Governor
Ms Hayley Williams	Parent Governor
Mrs Emma Williams	Parent Governor
Mrs Beth Napier	Parent Governor
Mrs Julia Roberts	Parent Governor
Mrs Jen Robinson	Teacher Governor
Mrs Jo Ebrey	Teacher Governor
Mrs Dawn Beet	Staff Governor
Alison Gillespie	Clerk to Governing Body

The Chair of the Governing Body can be contacted via the school or by emailing ChairOfGovernorsC5@Hwbcymru.net

The Clerk to the Governing Body can be contacted at Wrexham County Borough Council, 3rd Floor, Lambpit Street, Wrexham, LL11 1AR or by emailing alison.gillespie@wrexham.gov.uk

If any parent is interested in becoming a parent governor, please contact Mr David Griffiths or the school directly.

Your right to request a meeting with the school's governing body

The Schools Standards and Organisation (Wales) Act 2013 removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with the governing body, on matters which are of concern to them. If parents wish to use their rights under the Act to hold a meeting, four conditions will need to be satisfied:

1. Parents will need to raise a petition in support of holding a meeting.

The parents of at least 30 registered pupils will need to sign the petition. If it is a paper petition, then a parent's written signature must be given as well as the name and class of each of their children who are registered pupils at the school. If the petition is in electronic format, the 'signature' required is the typed name of the parent plus the name and class of each child who is a registered pupil at the school and the email address of each parent who 'signs' the electronic petition.

2. The meeting must be called to discuss matters which affect the school.

The meeting cannot be called to discuss such matters as the progress of individual pupils, or to make a complaint against a member of the school's staff or governing body. The petition should contain brief details of the matter or matters to be discussed, and the reasons for calling the meeting. This information should be clearly displayed at the top of the petition, with parents' signatures appearing below.

3. A maximum of 3 meetings can be held during the school year.

The law allows parents to use their rights to request up to 3 meetings with a school governing body during the school year.

4. There must be at least 25 school days left in the school year.

The law makes it a condition that at least 25 school days are left in the school year when the petition is received so that the meeting can be held. A "school day" means a day when the school is open to pupils: it does not include weekends, public holidays, school holidays or INSET days.

The address for service of a petition requesting a meeting with YBA's governing body is:
Chair of Governors, Ysgol Bryn Alyn, Church Street, Wrexham, LL11 4HB

Further advice on how parents may go about requesting a meeting with a governing body is available on the Welsh Government's website at:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parentsmeetings-statutory-guidance/?lang=en>

Vision for YBA

YBA has uncompromising aspirations for every individual and for our school to be an exceptional and inspirational community of lifelong learners.

Our values “DREAM, REACH, ACHIEVE” highlight our aim to ensure that students at YBA are provided with high-quality, ambitious learning experiences based on a broad and balanced curriculum to allow every student to achieve their dreams.

YBA prepares and motivates our students for a rapidly changing world by supporting them to become ambitious and capable learners, enterprising creative contributors and ethically informed citizens with a respect for our core values of **resilience, effort, aspiration, cooperation and honour**. Students experience success today and are prepared for tomorrow.

We believe that a happy child is a successful one. We provide a welcoming, happy, safe, and supportive learning environment in which everyone is valued, respected and all achievements are celebrated encouraging our students to be healthy and confident individuals. Our school empowers all students to embrace learning, achieve their personal best and build their emotional, social and physical well-being.

We strive to prepare all students to become lifelong learners and responsible citizens ready to meet the challenges of the future. YBA is a student-centred organization delivering excellence in education. In partnership with families and the community, our goal is to create relevant learning opportunities for students — both inside and outside the classroom — that help them develop the knowledge, critical thinking skills, and character necessary to succeed in a technologically advanced world.

Our team is committed to our students, our communities, and each other. We believe that our cohesion and morale help us to achieve excellence in our school. **Our commitment to our students and our dedication to impacting their education through innovative methods makes us unique.**



Vision for YBA

Ambitious capable learners who are ready to learn throughout their lives

Enterprising creative contributors who are ready to play a full part in life and work

<ul style="list-style-type: none"> High expectations and high challenge are common practice Staff are highly trained and motivated Metacognition and problem solving is evident in all learners Success criteria will be co-constructed All students are supported to have high aspirations through a career focussed culture. 	<ul style="list-style-type: none"> 100% of our students will achieve skilled employment or move onto higher level training Pupil voice drives changes within the school NCfW is embedded throughout the school Emerging technologies are used creatively and effectively to enhance learning A broad range of enrichment activities will be offered
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<ul style="list-style-type: none"> School Council and House system is embedded and supports cultivating a team ethos Local, National and Global issues are embedded into a continuously improved curriculum Strong links are formed with the community and our cluster primary schools Welsh Language and culture is celebrated 	<ul style="list-style-type: none"> Resilience and Independent learning is evident in all learners Bespoke curriculum allows all learners to succeed All students will be encouraged to achieve at least 96% attendance Emphasis is placed on cultural capital and character of all students
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Ethically informed citizens who are ready to be citizens of Wales and the world.

Healthy and confident individuals who are ready to lead fulfilling lives as valued members



Links to the Community

Feeder Schools:

Gwersyllt Community Primary School

Ysgol Heulfan

Brynteg County Primary School

St Mary's Aided Primary School, Brymbo

Black Lane County Primary School

Ysgol Tanyfron

Ysgol Penrhyn, New Broughton

We have excellent relationships with our feeder schools and enjoy regular contact through curricular and pastoral links. We provide an enhanced transition programme for those pupils who need extra support and guidance with the transition to secondary school.

The Additional Learning Needs department runs an Afasic week during the summer term for pupils in year six who require additional academic support.

We have continued to develop our links with the local community by producing a bi-annual 'cluster newsletter' in conjunction with the primary schools. The newsletter includes news and events from the local resource centre, Alyn Waters Country Park and Gwyn Evans Sports Centre as well as the Primary Schools.

We have a strong following on our Website and Facebook

- www.ysgolbrynalyn.co.uk
- www.facebook.com/Ysgol-Bryn-Alyn

School Budget Usage 2020-2021

Total Budget	Budget (£s)	Expenditure (£s)	Final Outturn (£s)
Employees	3,280,116	3,116,143	163,982
Premises	314,970	297,666	17,304
Transport	5,500	542	4,958
Supplies	209,250	201,005	8,245
Total 3rd Party payment	46,100	0	46,100
Support Services	211,931	252,329	-40,398
Income	-344,121	-559,507	215,386
Total	3,723,746	3,308,169	415,577

Education Improvement Grant -(EIG)			
Total Budget	Budget (£s)	Expenditure (£s)	Final Outturn (£s)
Employees	50,537	48,913	1,624
Premises	0	0	0
Transport	0	0	0
Supplies	6,000	2,735	3,265
Income	-53,500	-51,271	-2,229
Total	3,037	377	2,660

Pupil Deprivation Grant (PDG)			
Total Budget	Budget (£s)	Expenditure (£s)	Final Outturn (£s)
Employees	150,073	154,296	-4,223
Travelling	423	17	406
Supplies	7,000	3,565	3,435
Income	-157,500	-157,550	50
Total	-4	329	-333

Summary of Transactions

Form D

Yegol Bryn Alyn

Summary of Transactions for the period 1st April 2020 to 31st March 2021

	£		£
Balances b/f (31/03/2020)		Payments	
HSBC Deposit Account	30,284.89	HSBC Deposit Account Expenditure	
HSBC Current Account	84,678.04	School Fund Expenditure:	44,474.59
		Other Expenditure (Bank adjustments/charges/unpaid cheques)	10.00
Minus Opening Unpresented cheques as at 31/03/2020	401	Cheque expenditure not banked	951.24
Unpresented Cheques as at 31/03/2021	951.24		
Prior year receipts not banked at 31/3/20	348.70	Petty Cash Expenditure	
Imprest Account b/f	1.19	Imprest Account	
Unpresented Cheques as at 31/03/2021 (Imprest Account)	0.00	Cheque expenditure not banked (Imprest Account)	0.00
Cash In Hand (Petty Cash) b/f	0.00		
Total Opening Balance	86,767.86	Total Payments	46,137.01
Receipts Current Account		Balances b/f (31/3/2021)	
School Fund Income	27,337.57	HSBC Deposit Account	30,298.29
WCBC	11,727.00	HSBC Current Account	51,038.10
BP	1,638.56	Imprest Account	
Less Cash banked relating to prior period	348.70	Cash In Hand (Petty Cash)	1.19
Petty Cash Income	0.00		
Imprest Account Income		Total Closing Balance	81,337.58
HSBC Deposit Account Income	13.60		
Total Receipts	40,716.73	Total	126,474.59
Total	126,474.59		

I have examined the Accounts above for 2020/21 together with all relevant supporting documents and have obtained all the necessary information and explanations relating to them.

I certify that the 2020/21 Accounts annotated above, present an accurate picture of the activities and transactions undertaken on behalf of the above Accounts.

Auditor: *Deborah Foulkes*

Date: *30/11/2021*

Deborah Foulkes Chartered Internal Auditor
18 The Hawthorns, Acton, Wrexham, LL127BB

Chair of Governors: *DS Griffiths*

Date: 03/12/2021

Headts: *[Signature]*

Date: *2/12/2021*

Attendance

At Ysgol Bryn Alyn we are committed to providing a full and effective education to all pupils and we embrace the concept of equal opportunities for all.

For a child to reach his/her full educational achievement a high level of school attendance is essential.

The school works consistently towards a goal of 100% attendance for all children. Every opportunity is used to convey to pupils and their parents or carers the importance of regular and punctual attendance.

Attendance has been a challenge for both school and parents due to the COVID pandemic. However, following Welsh Government guidance we work with parents to ensure the best possible attendance for all students.

Our target for attendance is 96% and our attendance officer is in daily contact with families for those pupils who do not attend school. We monitor pupil attendance each lesson and follow up on pupils who do not attend.



School Leaver Destinations

Official figures will not be released by Careers Wales until January.

100% Attendance

Pupils are awarded certificates half termly for achieving 100% attendance. If they go on to achieve 100% attendance at the end of a full term, then they are awarded a coloured 100% attendance badge and they are put into a prize draw. See HT1 & HT2 Data from last academic year. Any bubble closures and COVID absence was taken into account.

2020/2021	no. in year group	HT1	%	(prev yr)	HT2	%	(prev yr)
7	152	56	37%		25	16%	
8	139	43	31%	50%	44	32%	29%
9	147	31	21%	33%	33	23%	23%
10	146	41	28%	32%	10	7%	23%
11	138	36	26%	31%	48	35%	19%
	722	207	29%	36%	126	18%	24%

Rewards

There are a number of awards that pupils can strive for over the academic year. These include teacher nominated 'Star Awards' for pupils working hard in their lessons (awarded every half term), 'Getting it Right' awards (termly), recognising pupils who consistently get it right every day and support our school REACH values and our REACH awards, presented yearly.

Our REACH Awards – our presented in Celebration assemblies at the end of the academic year. These awards are based on our REACH values and pupils are nominated by teaching staff, Heads of Year and SLT. We continued with our 'On Tour' REACH awards (following on from our very successful visits to pupil homes last year) for our Year 11 cohort and Heads of Year and SLT 'dropped in' as a surprise to pupil homes to present them with their final YBA award (check out our On Tour video on our YouTube channel <https://www.youtube.com/watch?v=nGhra0UCnmY>)

Resilience (HoY nominated),

Effort - 103 nominations (as compared to 63 nominations last academic year),

Aspiration 92 nominations (as compared to 59 nominations last academic year),

Co-operation 107 nominations (as compared to 64 nominations last academic year),

Honour (nominated by HoY and SLT).

317 pupils were nominated across all 5 categories in the academic year 2020 - 2021. All nominees received a certificate and winners (those pupils with the most votes) received specially designed badges, certificates, and YBA stationary. Both school Minibuses drove around the community in convoy. This 'alternative' reward ceremony continues to be well received by our YBA community and it is a fitting end for staff to thank our Year 11 pupils for the effort they have put in.



Brilliant, well done everyone and to all the teachers making such an effort, thank you 🍀

During lockdown in January 2021 – we opened up nominations for ‘Lockdown Legends’ to all of our community and the winners received their certificates in the post along with letters of nomination from those who had nominated them. See our YouTube channel for the video of the winners

'She took time out on Christmas day to deliver Christmas dinner to those alone...'

'He has made my lockdown great and he is a fantastic friend'

'She has called us every day with a cheery & friendly attitude..'



'She has been on 'speed-dial' to my daughter to support her with work...'

(<https://www.youtube.com/watch?v=yF-QF1x7zOU&t=11s>)

Pupil Surveys

ESTYN Survey Questions→																								
I like my school	77%	88%	80%	95%	84%	92%	47%	56%	88%	80%	95%	83%	98%	83%	90%	73%	82%	88%	78%	78%	78%	63%	77%	
I believe I am doing well at my school																								
I feel safe in my school																								
YBA has tried hard to ensure my safety during the COVID pandemic and have put appropriate safety precautions in place.																								
If I am worried or upset at school, I know there is a member of staff I can talk to																								
I am encouraged to have good attendance and punctuality																								
Other children behave well in class																								
Children behave well at lunchtime and break time																								
Other children do not bully me																								
If any bullying, harassment or discrimination occurs, the school will deal with it well																								
Teachers and other adults in the school help me to learn well and to make good progress																								
I have good learning experiences and interesting work to do in school																								
Teachers and other adults in the school expect me to work hard and to do my best																								
Teachers and other adults in the school treat all pupils fairly and with respect, including me																								
The school helps me to understand and respect people from other backgrounds, faiths and traditions																								
The school helps me to understand how eating and drinking can affect my health																								
I have enough opportunities to get exercise at school																								
The school helps me to do things for myself and to take on responsibility																								
I know what to do and how to get extra support with my learning when I need it																								
There are enough books and equipment at school to help me to learn well																								
Teachers and other adults in school listen to me and care about what I think about the school																								
The school gave me good advice when choosing my options/courses for Years 10 and 11																								
I believe that the school prepares me well for moving on to the sixth form or to the next school or college or into employment																								
ESTYN Responses 2018 - 2019 strongly agree + agree	78%	81%	82%		76%		54%	60%	83%	65%	90%	78%	95%	68%	84%	69%	78%	83%	76%	79%	63%	42%	48%	




We continually strive to find out how our pupils are feeling about school, either verbally or through pupil questionnaires. Our ESTYN style survey sent out in June 2021 meant we were able to compare our pupil responses to the ESTYN national norms (data comparison with most recent ESTYN responses).

As you can see on many questions we are above the national norms. The yellow highlighted questions were additions (and therefore no comparison available) to find out how our pupils felt about attendance/punctuality and their COVID safety at YBA.

Pupil Voice is also heard via our School Council which is elected from the pupil body on a yearly basis. Led by the Head Pupils and the prefect team, the Council met regularly even during lockdown where attendance was via Google Meet. The Head Pupils also met regularly with the YBA Governing body. Following on from pupil survey responses, the School Council were actively en-

Pastoral Support

Ysgol Bryn Alyn prioritises the pastoral support of our pupils. During our COVID lockdowns we attempted weekly contact with all pupils by either their form tutor/Head of Year/support assistant/behaviour manager/subject teacher/SLT on a weekly basis. With the development of live form time and Google Meet, there was a variety of ways in which we could track our pupils. Any concerns or support requirements were immediately flagged up to the Pastoral Team via Heads of Year, DSL or DHT where agreed processes could be followed. A Wellbeing Tracker could be accessed by all staff so that everyone can have access to centralised wellbeing information to support each individual pupil.

Week: 1 (HT5) Rights, Respect, Equality					
Date: 12 th – 16 th April					
Word of the Week Equality - the state of being equal, especially in status, rights, or opportunities	Quiz Current Affairs Quiz week ending 26/03	Discussion Is doing your duty dying out? (Capt Sir Tom Moore)	Assembly RESET	Planner, Equipment, Standard Card & Uniform Check	Attendance & B4L (record % and B4L weekly score in planner)
Cydraddoldeb - Equality	Wellbeing Tips (click the link for a short film from YBA staff)			✓	
Rights, Respect, Equality – Week 1 (how many can you tick off each week)		Reflection "Do all the good you can. By all the means you can. In all the ways you can. In all the places you can. At all the times you can. To all the people you can. As long as ever you can." John Wesley, founder of Methodism		Virtual Field Trip Lights over Lapland The Northern Lights This virtual tour video gives you the opportunity to experience the northern lights in Abisko National Park, Sweden without ever leaving the comfort of your classroom! The northern lights dance in vibrant colours of green overhead filling the entire sky above Abisko National Park. Take a mindful moment and enjoy a two minute natural light show!	
Make time to respect someone's individuality	Listen, without judgement, to another person's opinion.	Get involved in your community in a positive way			
Use encouraging language towards others to make them feel worthwhile	Support/help another person who you see having difficulty	Be kind to yourself, do something that makes you happy (respect yourself)			
 "No one is born hating another person because of the colour of his skin, or his background, or his religion. People must learn to hate, and if they can learn to hate, they can be taught to love, for love comes more naturally to the human heart than its opposite" Martin Luther King Jr.	Quote of the week		Role Model Why do you think this person is a good role model?	Owain Wyn Evans – BBC NorthWest Tonight Weatherman Evans, who grew up in a working-class family in Ammanford, became the presenter of S4C's Welsh language children's news programme Ffeil at just 18. His screen test was natty, but "they must have seen something because I had no experience", he said. Since 2012, he has presented the weather for the BBC across the UK, bringing his flamboyant personality and social media innovation to forecasting. As a teenager growing up in West Wales, he recalled seeing Russell T Davies's pioneering gay drama Queer as Folk. "It was like looking into another world," he said. Evans is a strong supporter of the LGBT community. "I would never describe myself as a role model, but positive role models are super important. I do have a platform in a way and it's a great place for me to be myself."	
What do you think this quote means?					

Through Form Slides and assemblies both in school and during lockdown, we could continue to signpost our pupils to help and support from mindfulness exercises to wellbeing bingo!

Pastoral Year Group Google Classrooms continued to support all pupils and they could contact their form tutors through to our Headteacher, Mrs Slinn. They were an invaluable way of communicating information to year groups, posting wellbeing support, presenting assemblies, engaging with activities/competitions outside of the school curriculum, giving careers advice, posting videos to support the anxiety that the pupils had about returning to school.

Ysgol Bryn Alyn also continued to engage with their Transition pupils from local primary schools via the Transition Google Classroom to ensure that COVID did not prevent contact between key staff and our new intake of Year 7 pupils.

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House System Development

Our House System has begun to take shape and will be launched during the academic year 2021—2022. Pupils have been involved by researching and nominating names for houses which have recently been confirmed as...

Glyndwr House—named after Owain Glyndwr, the last native Welshman to hold the title Prince of Wales.

Llywelyn House—named after Llywelyn ap Gruffudd, King of Gwynedd and ruler of all Wales for 45 years (1173—1240)

Campbell House—named after Betty Campbell (1934—2017), Wales' first black headteacher and champion of multiculturalism education.

Morgan House—named after Williams Morgan (1545—1604). He translated the whole Bible into Welsh from Greek and Hebrew.

Cadwaladr House - named after Betsi Cadwaladr (1789—1860) a nurse who worked alongside Florence Nightingale during the Crimean War, inspiring improvements in health and wellbeing.

Gwenllian House—Named after Gwenllian ferch Gruffydd (1100-1136) who is the only known example of a medieval period woman leading a Welsh army into battle.

YBA has had a very active Facebook page, where information from school is shared, useful sign-posting for local agencies can be seen and pupil/school successes can be shared. This was invaluable during lockdown and was celebrated by many of our parents.

Comments from Social Media

"I have found that doing Google Meet lessons has worked perfectly this week for Joe...So THANK YOU 🌟🌟🌟 ...it has given Joe a new routine to adhere to, a new learning style, a chance to interact with his teachers, and I feel he has learnt more this week (especially in Science..Mr Holden, Mr Prebble, Mrs Ffoulkes 🌟🌟🌟🌟). His behaviour and attitude have both improved along with his reignited thirst for knowledge....well done #teamYBA"

"The staff and pupils are absolutely fantastic I worked there as a Wellbeing officer and what a lovely welcoming team they have there supporting the young people I miss working with you all so much a big shout out to you all 😊"

"Big shout out to Jo Ebrey who has got us all through this half term ❤️ Thank you xx"

"So pleased to see so many children demonstrating their skills.

Well done to all at YBA"

"Thank you for recognising the need for this breathing space and the offer of support to allow all students an opportunity to catch up without feeling pressured ❤️ all students/ teachers and parents are pulling together to do an amazing job xx well done everyone" ❤️

"Well done everyone and thank you to all the teachers for their commitment and enthusiasm" 🙌

"Well done to everyone, pupils, teachers, parents and support/ ancillary staff...you are all LOCKDOWN LEGENDS xx"

"...they have been fantastic, the Facebook posts, contact with teachers, support for pupils, tutorials, assemblies, media videos and shout outs to celebrate the work the pupils have completed this really shows what a fantastic school it is. Can't thank everyone enough" 🙌

"When a teacher can't get away from his students after the live lesson has finished, he has truly inspired them!! Mr Prebble, I hope you got to finish your lunch in peace" 😊

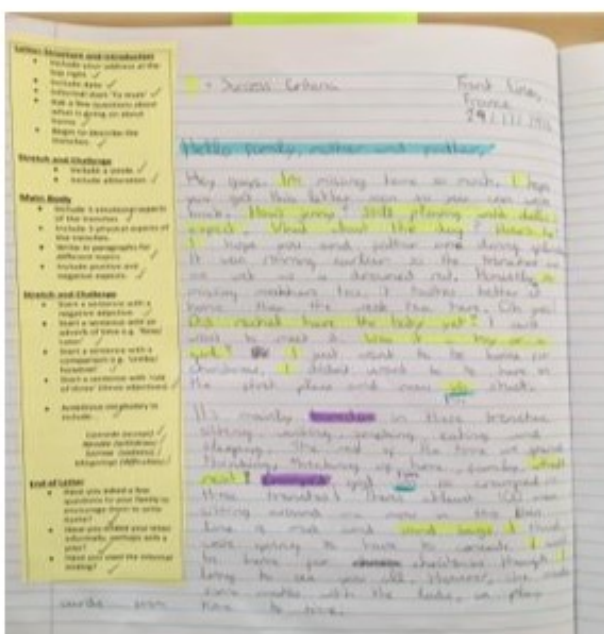
"Thank you for all your hard work! It is much appreciated. Stay safe and well!"

Teaching And Learning



Providing pupils with a broad range of learning experiences is a key priority at Ysgol Bryn Alyn so that they develop the skills and knowledge required to be ambitious, capable learners who are ready to learn throughout their lives.

As for all teachers and pupils the last 18 months has been a learning experience for us all and the successful use of Google Classroom to provide on-line learning during lockdown developed pupils' and staffs' digital competencies, as well as developing independence and resilience within our learners.



In the classroom, our key focus, particularly at Key Stage 3 has been on developing literacy and numeracy skills with an emphasis on oracy and extended writing. Effective modelling and targeted support through structure slips is allowing pupils to communicate effectively and apply their knowledge in different contexts, such as Write Like A Historian. We are really proud of the wonderful work our pupils are producing.

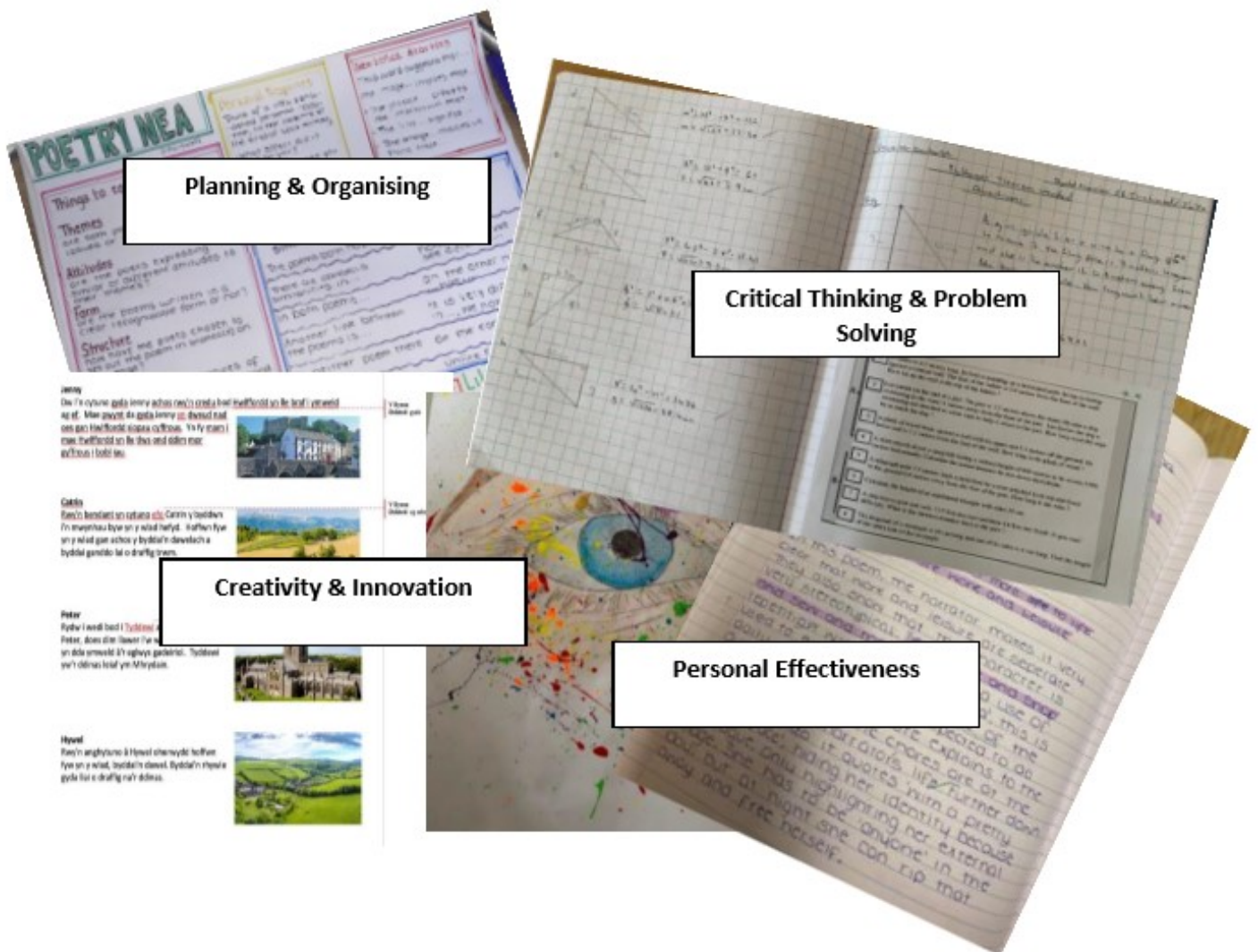
The introduction of our REACH Challenge system allows all of our students to challenge themselves to be the very best they can be. The new system clearly highlights the level of challenge of set learning tasks via labels from bronze, through to silver and gold. Beyond that, Ysgol Bryn Alyn's most able and



ambitious students are encouraged to attempt 'REACH' challenges, which demonstrate they are working and learning at the top of their game. Staff encourage students to become independent learners by guiding them to the appropriate level of challenge.

In terms of Curriculum Provision this will be all change for our New Year 7 Learners from September 2021 as the school transitions into delivering the New Curriculum For Wales (NCfW). This is an exciting time for our staff and pupils. Our new Year 7 learners have already completed an on-line questionnaire via our transition google classroom on how they like to learn and their areas of interest.

Teachers at Ysgol Bryn Alyn are passionate about ensuring that are pupils undertake a wide range of learning and teaching experiences despite the restrictions of the current COVID pandemic and the introduction of Spanish, Drama and Dance at both KS3 and KS4 have added a further dimension to our vibrant school.



Healthy Schools

Sport and exercise have a major impact on many aspects of life. Sport can enhance community spirit, equality of opportunity, personal and social development and social integration.

At Ysgol Bryn Alyn, we aim to maximise the sporting opportunities for all our pupils through team sports and individual sporting activities.



During the autumn term pupils have/will experience the following activities: Football and rugby (boys only), netball (girls only), basketball, badminton, gymnastics, swimming and health related fitness (HRE).

Wrexham Healthy Schools Scheme

The Healthy Schools Scheme is an integral part of Wrexham County Boroughs' Children and Young People's service, within Lifelong learning.

We are committed to promoting and protecting the health and well-being of children and young people through health promotion activity and programmes in Schools.

What is a Healthy School?

A health promoting school is one which actively promotes and protects the physical, mental and social health and well being of its community through positive action by such means as policy, strategic planning and staff development with regard to its curriculum, ethos, physical environment and community relations.

Wrexham's Healthy Schools Scheme was launched in 2002, and is a member of the Welsh Network of Healthy School Schemes. The scheme was accredited by the Welsh Assembly Government in 2003. The Scheme is a partnership between Health and Education, which recognises that there are mutual benefits in young people's health and attainments to be gained.

The scheme demonstrates commitment to supporting and encouraging the growth and implementation of the Personal and Social Education (PSE) framework in schools, in addition to ensuring that national health priorities are considered in the daily life of the school for pupils, staff and the wider community.

How are schools supported?

In Wrexham there is a team of officers dedicated to supporting schools in developing the healthy school scheme.

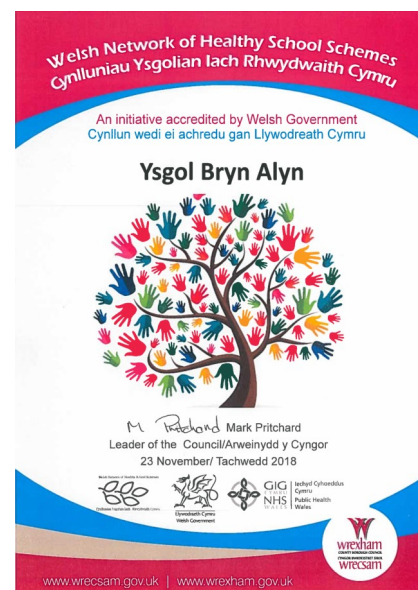
Schools are supported in developing actions to meet their identified needs, which are planned with clear achievement criteria and methods for monitoring and evaluation following the Ten Point Plan and working towards the National Quality Award. Local networking is facilitated between schools and health organisations and training opportunities are made available for staff.

Typically schools undertake an assessment annually and are accredited for each year of successful participation in the scheme. Schools are awarded their plaque/certificate at the annual celebration event.

Welsh Network of Healthy School Schemes



Cynlluniau Ysgolion Iach - Rhwydwaith Cymru



The catering team at Ysgol Bryn Alyn provide a wide range of nutritionally balanced menu choices throughout the day for all our pupils, using basic wholesome ingredients. Our menus comply with the nutritional standards for school lunches set by the Welsh Government. We comply with the new regulations for allergens with allergen information at each till point.



There is a three week cycle menu which includes vegetarian choices; packed lunches are also available on request. There is a pre order facility which helps cut down waiting time for pupils.

Cwricwlwm Cymraeg

With the exception of Welsh and Spanish, all lessons at Bryn Alyn are delivered in English, however, every department is responsible for promoting the Welsh language and culture.

Pupils have Welsh lessons from year 7 and it is compulsory for pupils to continue learning Welsh into KS4. Many staff greet the pupils in Welsh.

We celebrate our Welsh heritage in our annual Eisteddfod to mark Dydd Gŵyl Dewi.

Signage around the school is Bilingual.



Welsh Speakers in School

Last year a strategy to double the number of Welsh speakers in the next 30 years was published by the Welsh Government. With this in mind and in light of the high level of fluency expected from our pupils studying the new Welsh GCSE, we like to promote the importance of the Welsh language as much as possible.

All Welsh speaking staff wear lanyards and badges which identify them to pupils.

Pupils know that whenever they see a member of staff or indeed a fellow pupil wearing the lanyard and/or badge, that they can practice their Welsh.

This is to improve the use of incidental Welsh in and around the school.

Additional Needs Provision

Ms Jasmin Morgan, the Additional Learning Needs Co-ordinator (ALNco) and the Learning Support Team provide support for students with Additional Learning Needs.

Support is provided for pupils in mainstream lessons as well as small group and one-to-one provision. A wide variety of additional needs is catered for, ranging from medical, learning, speech and language, ASD, emotional and social difficulties.

The school works closely with other professionals such as the Educational Psychologist, Behaviour Support, Speech Therapists and the School Nurse to ensure that the individual needs of the pupils are met.

Regular review meetings are held, involving all parties concerned, to assess, monitor progress and establish new targets and individual plans.

We have excellent links with cluster Primary Schools to help ensure a smooth and successful transition for ALN pupils.

Reports

Please be aware that parents/carers will receive 3 progress updates and 1 full detailed report in Year 7, 8 and 9, Parents/carers will receive 4 Progress Updates and 1 full report in Y10 and Y11. * ***At the time of printing this document, the reporting process is under review and may change.***

School Uniform

All the pupils are required to wear a white shirt, YBA tie and YBA branded grey blazer alongside their tailored black trousers or a standard grey/green tartan school skirt, black socks and black or brown shoes. Year 11 have will have a slightly different tie and prefects are identified with a plain gold tie.

Policies

The governors have been active in reviewing and improving policies throughout the academic year.

Facilities at School

The toilets are cleaned daily. Additional toilet facilities are provided in the science block. Access to toilets is generally restricted to break and lunch time.

There are disabled toilet facilities in each area of the school.

General Facilities

Fully stocked library

Canteen area

Outdoor classroom

Conference facilities

Pastoral Hub

Achievement Centre - new 2020

ALN specialist teaching facilities

Specialist Facilities

Health and Wellbeing

Gwyn Evans Sports Centre which includes a fully equipped Sports hall and swimming pool.

Rugby pitch

Football pitches

Multi Use Games Area

Tennis Courts

Gymnasium

Fully equipped Food technology Room

Science and Technology

6 Fully equipped Science Labs

4 State of the art computer rooms

Design and Technology room with CAD facilities

Access to numerous mobile digital devices

Access to school drones

Environmental garden

Expressive Arts

Dance studio - new for 2020

Drama studio

Music practice rooms and Music teaching space

Access to peripatetic music lessons

Art studio

Fully equipped stage and auditorium for performances



MAT

At Ysgol Bryn Alyn our MAT cohort are identified via CAT testing, prior attainment and teacher recommendation. The lists of MAT pupils are regularly reviewed and shared with teachers.

MAT progress is monitored and students are supported to achieve the best possible outcomes by Heads of Faculty and Heads of Year.

Enrichment opportunities run throughout the year including the SEREN project which allows students to excel and experience opportunities for their future careers. It has also funded in-house extra-curricular opportunities for MAT pupils in Science and an on-going Latin class.

Some of our MAT pupils have also taken part in our Erasmus+ project this year working alongside other students from across Europe virtually during the Pandemic.

School Prospectus

See the latest version of our school prospectus on the website



Important School Dates 2021/22

Wednesday 1st September	Training Day
Thursday 2nd September	Year 7 ONLY
Friday 3rd September	Year 7 ONLY
Monday 6th September	School Open for ALL YEARS
Wednesday 30th September	Open Evening
Monday 4th October	Year 7 Form Tutor Evening
Friday 22nd October	Half Term Closes
Monday 1st November	Term Opens
Thursday 18th November	Year 10 Parents Evening
Wednesday 22nd December	Term Closes
Thursday 6th January	Training Day
Friday 7th January	Training Day
Monday 10th January	Term Opens
Thursday 20th January	Year 11 Parents Evening
Thursday 10th February	Year 9 Parents Evening and Options
Friday 18th February	Half Term Closes
Monday 28th February	Term Opens
Thursday 17th March	Year 7 Parents Evening
Friday 7th April	Term Closes
Friday 8th/25th April	Training Days
Tuesday 26th April	Term Opens
Monday 2nd May	May Day
Friday 27th May	Half Term Closes
Monday 6th June	Term Opens
Thursday 9th June	Year 8 Parents Evening
Tuesday 19th July	End of School Year

Term Dates from September 2021

Term opens - Monday 6th September 2021(2nd and 3rd September are Preparation Days)

Half term closes - Friday 22nd October 2021

Half term opens - Monday 1st November 2021

Term closes - Thursday 22nd December 2021

Term opens - Monday 10th January 2022

Half term closes - Friday 18th February 2022

Half term opens - Monday 28th February 2022

Term closes - Thursday 7th April 2022

Term opens - Tuesday 26th April 2022

May Day— Monday 2nd May 2022

Half term closes - Friday 27th May 2022

Half term opens - Monday 6th June 2022

Term closes - Tuesday 19th July 2022

The School Day

Morning Registration	8.40am—9.00am
Lesson 1	9.00am—10.00am
Lesson 2	10.00am—11.00am
Morning Break	11.00am—11.20am
Lesson 3	11.20am—12.20pm
Lesson 4	12.20pm—1.20pm
Lunch	1.20am—2.00pm
Lesson 5	2.00pm—3.00pm

School Performance

School measures are not required to be reported on this year.