



Governors' Annual Report To Parents 2021/22

Dear Parent/Guardian,

Well where has the year gone I'm here writing my Chair of Governor's report once more.

This year I'm happy to report that after all the hard work everyone in the school has carried out to give your child the best education we can provide has finally been recognised. Ysgol Bryn Alyn has been rewarded by the School inspection body "Estyn" who have removed us out of special measures which is absolutely fantastic, I feel it's fair to say they were happy with our progress and recognised all the hard work but also felt comfortable that measures are now in place to move the school even further through the passage of Education.

I did say last time that we will see positive results and this has now been shown, but none of this would have happened without the dedication from everyone in the school led by Mrs Slinn and supported by our senior leadership team and certainly not forgetting every teacher and support staff who made this success possible. I must also not forget our wonderful pupils for working so hard, I also recognise our school Governing body who carried on giving their unwavering support, to me it demonstrates what can be achieved when everyone has one goal.

Finally, can I repeat my thanks to everyone and to also thank you for giving us the opportunity to educate your child and prepare them for whatever path they take in life.

Regards and keep safe



Cllr David J. Griffiths

Chair of Governors

Ysgol Bryn Alyn

The Governing Body

<u>Name</u>	<u>Type of Governor</u>
Mrs Adele Slinn	Headteacher
Mr David Griffiths (Chair)	LA Governor
Mr Nigel Pilsbury (Deputy)	Community Governor
Mrs Pat Gooding	Community Governor
Ms Hayley Williams	Community Governor
Ms Linda Moore	Community Governor
Cllr Dana Davies	Additional LA Governor
Cllr Beverley Parry-Jones	LA Governor
Mrs Sheelagh Jones	LA Governor
Cllr Jeremy Kent	LA Governor
Mrs Lynn Williams	Parent Governor
Mrs Charlotte Dixon	Parent Governor
Mrs Emma Williams	Parent Governor
Mrs Alex Williams	Parent Governor
Mrs Jo Ebrey	Teacher Governor
Mrs Dawn Beet	Staff Governor
Alison Gillespie	Clerk to Governing Body

The Chair of the Governing Body can be contacted via the school or by emailing ChairOfGovernorsC5@Hwbcymru.net

The Clerk to the Governing Body can be contacted at Wrexham County Borough Council, 3rd Floor, Lambpit Street, Wrexham, LL11 1AR or by emailing alison.gillespie@wrexham.gov.uk

If any parent is interested in becoming a parent governor, please contact Mr David Griffiths or the school directly.

Your right to request a meeting with the school's governing body

The Schools Standards and Organisation (Wales) Act 2013 removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with the governing body, on matters which are of concern to them. If parents wish to use their rights under the Act to hold a meeting, four conditions will need to be satisfied:

1. Parents will need to raise a petition in support of holding a meeting.

The parents of at least 30 registered pupils will need to sign the petition. If it is a paper petition, then a parent's written signature must be given as well as the name and class of each of their children who are registered pupils at the school. If the petition is in electronic format, the 'signature' required is the typed name of the parent plus the name and class of each child who is a registered pupil at the school and the email address of each parent who 'signs' the electronic petition.

2. The meeting must be called to discuss matters which affect the school.

The meeting cannot be called to discuss such matters as the progress of individual pupils, or to make a complaint against a member of the school's staff or governing body. The petition should contain brief details of the matter or matters to be discussed, and the reasons for calling the meeting. This information should be clearly displayed at the top of the petition, with parents' signatures appearing below.

3. A maximum of 3 meetings can be held during the school year.

The law allows parents to use their rights to request up to 3 meetings with a school governing body during the school year.

4. There must be at least 25 school days left in the school year.

The law makes it a condition that at least 25 school days are left in the school year when the petition is received so that the meeting can be held. A "school day" means a day when the school is open to pupils: it does not include weekends, public holidays, school holidays or INSET days.

The address for service of a petition requesting a meeting with YBA's governing body is:
Chair of Governors, Ysgol Bryn Alyn, Church Street, Wrexham, LL11 4HB

Further advice on how parents may go about requesting a meeting with a governing body is available on the Welsh Government's website at:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parentsmeetings-statutory-guidance/?lang=en>

Vision for YBA

YBA has uncompromising aspirations for every individual and for our school to be an exceptional and inspirational community of lifelong learners.

Our values “DREAM, REACH, ACHIEVE” highlight our aim to ensure that students at YBA are provided with high-quality, ambitious learning experiences based on a broad and balanced curriculum to allow every student to achieve their dreams.

YBA prepares and motivates our students for a rapidly changing world by supporting them to become ambitious and capable learners, enterprising creative contributors and ethically informed citizens with a respect for our core values of **resilience, effort, aspiration, cooperation and honour**. Students experience success today and are prepared for tomorrow.

We believe that a happy child is a successful one. We provide a welcoming, happy, safe, and supportive learning environment in which everyone is valued, respected and all achievements are celebrated encouraging our students to be healthy and confident individuals. Our school empowers all students to embrace learning, achieve their personal best and build their emotional, social and physical well-being.

We strive to prepare all students to become lifelong learners and responsible citizens ready to meet the challenges of the future. YBA is a student-centred organization delivering excellence in education. In partnership with families and the community, our goal is to create relevant learning opportunities for students — both inside and outside the classroom — that help them develop the knowledge, critical thinking skills, and character necessary to succeed in a technologically advanced world.

Our team is committed to our students, our communities, and each other. We believe that our cohesion and morale help us to achieve excellence in our school. **Our commitment to our students and our dedication to impacting their education through innovative methods makes us unique.**



Vision for YBA

Ambitious capable learners who are ready to learn throughout their lives

Enterprising creative contributors who are ready to play a full part in life and work

<ul style="list-style-type: none"> High expectations and high challenge are common practice Staff are highly trained and motivated Metacognition and problem solving is evident in all learners Success criteria will be co-constructed All students are supported to have high aspirations through a career focussed culture. 	<ul style="list-style-type: none"> 100% of our students will achieve skilled employment or move onto higher level training Pupil voice drives changes within the school NCfW is embedded throughout the school Emerging technologies are used creatively and effectively to enhance learning A broad range of enrichment activities will be offered
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<ul style="list-style-type: none"> School Council and House system is embedded and supports cultivating a team ethos Local, National and Global issues are embedded into a continuously improved curriculum Strong links are formed with the community and our cluster primary schools Welsh Language and culture is celebrated 	<ul style="list-style-type: none"> Resilience and Independent learning is evident in all learners Bespoke curriculum allows all learners to succeed All students will be encouraged to achieve at least 96% attendance Emphasis is placed on cultural capital and character of all students
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Ethically informed citizens who are ready to be citizens of Wales and the world.

Healthy and confident individuals who are ready to lead fulfilling lives as valued members



Links to the Community

Feeder Schools:

- Gwersyllt Community Primary School
- Ysgol Heulfan
- Brynteg County Primary School
- St Mary's Aided Primary School, Brymbo
- Black Lane County Primary School
- Ysgol Tanyfron
- Ysgol Penrhyn, New Broughton



We have excellent relationships with our feeder schools and enjoy regular contact through curricular and pastoral links. We provide an enhanced transition programme for those pupils who need extra support and guidance with the transition to secondary school. We held Year 5/6 Extravaganza days in September 2021 to support the transition work. Here pupils from primary school took part in Faculty lead activities (including a History re-enactment of the Spanish Armada, Street Dance, Rocket Launching and problem solving). It was a great opportunity for our pupils to meet some of our staff and take part in an event on the school grounds.

Feedback from our Primary cluster included...

St Mary's, Brymbo

'Just wanted to say how much the children enjoyed the Extravaganza at YBA. They came back full of enthusiasm for your place. The google classroom is handy way of sharing information and keeping in touch as the children are familiar with working that way in school, it is a great tool to help smooth transition.'

Black Lane CP

'The pupils in year 5 and 6 recently attended an 'Extravaganza Day' and experienced outdoor activities within their bubbles. Although, they could not mix with other primaries, they met other pupils visually, at a distance. All of the pupils had an excellent day, and were very excited about going to YBA in the future.'

Black Lane also commented further on transition activities

'YBA ensure that our pupils are supported well with transition to secondary school. Our pupils feel connected and know who key members of staff are. They are well informed about key information and expectations of YBA and know they can talk about any questions they have at any time. Key information about the needs of individuals and their families is passed on so that provision can be put in place to support a smooth transition.'

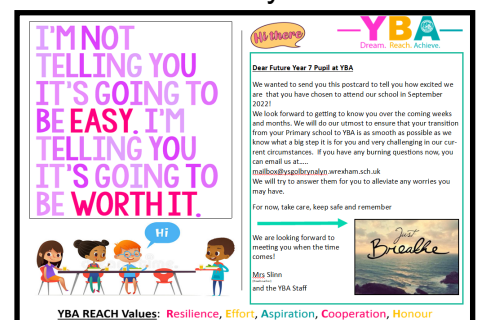
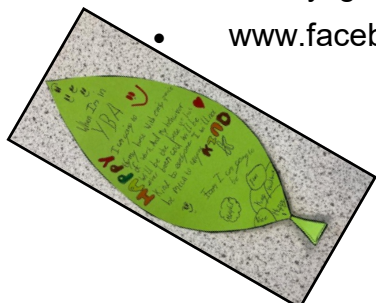


The Additional Learning Needs department runs an Afasic week during the summer term for pupils in year six who require additional academic support. This week runs into the CTD where we created a 'transition tree' of hopes and dreams in our pupil entrance where our new pupils added their hopes and dreams for their time at YBA. It will serve as a reminder to them for their next 5 years.

We have continued to develop our links with the local community by producing a bi-annual 'cluster newsletter' in conjunction with the primary schools. The newsletter includes news and events from the local resource centre, Alyn Waters Country Park and Gwyn Evans Sports Centre as well as the Primary Schools.

We have a strong following on our Website and Facebook

- www.ysgolbrynalyn.co.uk
- www.facebook.com/Ysgol-Bryn-Alyn



School Budget Usage 2020-2021

Education Improvement Grant 2021 -22			
FINAL OUTTURN STATEMENT			
Expenditure & Income Report			
For Period 01.04.21 -31.03.22			
	Schools Budget 2021/22	Expenditure & Income to 31.03.2022	Balance as at 31.03.2022
Total Employees	28813	56006	-27193
Total Supplies	28432	5460	22971
Total Income	-55547	-55547	0
Total	1698	5919	-4222
Pupil Development Grant 2021-22			
FINAL OUTTURN STATEMENT			
Expenditure & Income Report			
For Period 01.04.21 -31.03.22			
	Schools Budget 2021/22	Expenditure & Income to 31.03.2022	Balance as at 31.03.2022
Total Employees	145,789	166,565	- 20,776
Total Transport	1,816	22	1,794
Total Supplies	8,000	2,215	5,785
Total Support Services	-	1,400	- 1,400
Total Income	- 170,200	- 170,200	-
Total	- 14,595	0.94	- 14,596
School Delegated Budget 2021-22			
FINAL OUTTURN STATEMENT			
Expenditure & Income Report			
For Period 01.04.21 -31.03.22			
	Schools Budget 2021/22	Expenditure & Income to 31.03.2022	Balance as at 31.03.2022
Total Employees	3,539,505	3,534,279	5,226
Total Premises	382,806	317,188	65,618
Total Transport	7,816	4,412	3,404
Total Supplies	263,291	198,595	64,696
Total 3rd Party Payment	112,128	16,461	95,667
Total Support Services	258,690	284,420	- 25,730
Total Income	- 679,341	- 1,137,794	458,453
Total	3,884,895	3,217,561	667,334

Summary of Transactions

Yegol Bryn Alyn


Form D

Summary of Transactions for the period 1st April 2021 to 31st March 2022

	£		Form D
Balances b/f (31/03/2021)		Payments	
HSBC Deposit Account	30,298.29	School Fund Expenditure	35,380.12
HSBC Current Account	51,038.10	Other Expenditure (Bank adjustments/charges/unpaid cheques)	36.08
Minus Opening Unpresented cheques as at 31/03/2021	291.24	Cheque expenditure not banked	Form D
Unpresented Cheques as at 31/03/2022	4,213.28		
Prior year receipts not banked at 31/3/21	0.00		
Total Opening Balance	85,258.43	Total Payments	39,629.48
Receipts Current Account		Balances b/f (31/3/2022)	
School Fund Income	38,586.07	HSBC Deposit Account	30,328.73
Parent Pay	15,486.53	HSBC Current Account	69,403.26
Bank Interest			
Less Cash banked relating to prior period	0.00	Income to be banked 2021/22	2,402.73
Income to be banked 2021/22	2,402.73		
HSBC Deposit Account Income	30.44		
Total Receipts	58,505.77	Total Closing Balance	102,134.72
Reconciliation Total	141,764.20	Total	141,764.20

I have examined the School Fund Account for 2021/22 together with all relevant supporting documents and have obtained all the necessary information and explanations relating to the fund.

I certify that the 2021/22 School Fund Account presents an accurate picture of the activities and transactions undertaken on behalf of the fund.

Auditor: 
 Deborah Foulkes Chartered Internal Auditor
 18 the Hawthorns,
 Acton,
 Wrexham,
 LL12 7BB.

Date: 7/11/2022

Chair of the Governors:


Date: 21-11-2022

Headteachers signature:



Date: 21-11-22

Attendance

At Ysgol Bryn Alyn we are committed to providing a full and effective education to all pupils and we embrace the concept of equal opportunities for all.

For a child to reach his/her full educational achievement a high level of school attendance is essential.

The school works consistently towards a goal of 100% attendance for all children. Every opportunity is used to convey to pupils and their parents or carers the importance of regular and punctual attendance.

Attendance has been a challenge for both school and parents due to the COVID pandemic. However, following Welsh Government guidance we work with parents to ensure the best possible attendance for all students.

Our target for attendance is 96% and our attendance officer is in daily contact with families for those pupils who do not attend school. We monitor pupil attendance each lesson and follow up on pupils who do not attend ensuring that both pupils and parents/carers are supported with targeted interventions where necessary.

We are delighted that our collaborative work with parents/carers is demonstrating a positive trend in YBA Attendance statistics since the difficulties that the COVID pandemic presented for attendance. Communication is improving through our recent EDULINK App development (trials during the summer term) where parents/carers can easily report absences. We continue to work with parents/carers to encourage medical appointments and holidays are taken during holiday time (where possible). Wrexham Local Authority Attendance Policy, adopted by YBA states.....

Parents do not have an automatic right to withdraw pupils from school during the school term for a holiday. Under the Education (pupil registration) (Wales) Regulations 2010, Head Teachers have discretion to authorise a holiday of up to 10 days during term time, more than 10 days can only be authorised in exceptional circumstances.

The Local Authority recommends that no holidays are authorised in term time unless for exceptional circumstances.

All requests for holidays must be completed on the schools holiday request form and completed by the parents/guardians.

The Head Teacher will make the decision and may include the following contributory factors:

- *Time of year.*
- *Length of time.*
- *Overall percentage of attendance.*
- *Impact on the child's learning.*
- *Whether the holiday meets the criteria for an exceptional circumstance and adequate proof has been provided.*

Criteria for Exceptional Circumstances

- ✦ *Where it is company/organisational policy for an employee to take leave at a specified time in the year and there is no opportunity for a family holiday in school holidays. This must be supported by documentation from the organisation.*
 - ✦ *Service personnel returning from/scheduled to embark upon a tour of duty abroad.*
 - ✦ *To attend religious festivals or services such as the wedding or funeral of an immediate family member. Proof may be requested*
 - ✦ *Other compassionate circumstances e.g. family illness or family crisis. Proof may be requested.*
 - ✦ *Where a holiday is recommended as part of a parent or child's rehabilitation from a medical or emotional issues. Evidence must be provided from a qualified professional such as a doctor.*
 - ✦ *Where there are other factors which the Head teacher may consider exceptional circumstances, this may be referred to the Local Authority for advice.*
- It should be noted that financial consideration are not deemed exceptional circumstances.*

100% Attendance

Pupils are awarded certificates half termly for achieving 100% attendance. If they go on to achieve 100% attendance at the end of a full term, then they are awarded a coloured 100% attendance badge and they are put into a prize draw. Improvement in attendance is also celebrated.

Rewards

There are a number of awards that pupils can strive for over the academic year. These include teacher nominated 'Star Awards' for pupils working hard in their lessons (awarded every half term), Each form tutor nominates two pupils from their form for a Headteacher Award every half term. These are pupils who play an active part in our YBA community, demonstrating our REACH values and being an exemplary YBA citizen.

Our REACH Awards – are presented in Celebration assemblies at the end of the academic year. These awards are based on our REACH values and pupils are nominated by teaching staff, Heads of Year and SLT. We continued with our 'On Tour' REACH awards (following on from our very successful visits to pupil homes last year) for all year groups. Heads of Year, some subject staff/form tutors and SLT 'dropped in' as a surprise to pupil homes to present them with their exemplary YBA award (check out our On Tour video on our YouTube channel by clicking [here](#))

Resilience (HoY nominated),

Effort - 93 nominations

Aspiration 71 nominations

Co-operation 79 nominations

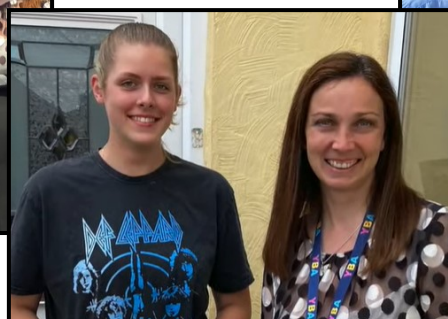
Honour (nominated by HoY and SLT).

Roly Evans
Fantastic staff commitment

Tracy Kocker
Congratulations to everyone and Sophie we are so proud of you 🍀🍀
YBA you have been amazing and we appreciate everything you have done for our girls over the last 7 years x

Mark Griffiths
We done to everyone 😊 fantastic idea to visit the children at home !!!

253 pupils were nominated across all 5 categories in the academic year 2021 - 2022. All nominees received a certificate and winners (those pupils with the most votes) received specially designed certificates, and YBA stationary. Both school Minibuses drove around the community in convoy. This 'alternative' reward ceremony continues to be well received by our YBA community and it is a fitting end for staff to thank our pupils for the effort they have put in.



Pupil Surveys

We continually strive to find out how our pupils are feeling about school, either verbally or through pupil questionnaires. During this academic year our pupils have completed the SHRN survey (School Health Research Network) which helps us to focus our efforts on specific areas of health where our pupils need further support via drop down days and assemblies. Our pupils have also completed the PASS survey. This survey takes the guesswork out of understanding why pupils may be reluctant, disengaged or even disruptive learners by sensitively exploring social and emotional wellbeing. This evidence base can help YBA target specific pupils to support them further with interventions. Many of our pupils took this survey in July and this will inform certain interventions over the next academic year.

Pupil Voice is also heard via our School Council which is elected from the pupil body on a yearly basis. Lead by the Head Pupils and the prefect team, the Council meet regularly. The Head Pupils also meet regularly with the YBA Governing body.

Pastoral Support

Ysgol Bryn Alyn prioritises the pastoral support of our pupils. Our Pastoral care begins with our form tutors in their dedicated time at the start of each day. This provides our pupils with clear routines to set them up for the day. Through Form Slides and assemblies, we continue to signpost our pupils to help and support from mindfulness exercises to aspirational role models!

Pastoral Year Group Google Classrooms continued to support all pupils. They are an invaluable way of communicating information to year groups, posting wellbeing support, engaging with activities/competitions outside of the school curriculum, giving careers advice, posting videos to support mental health issues.

<p>Week: 3 (HT2) 'It's good to talk' / Anti-bullying Week – One Kind Word Date 15th – 19th November 2021</p>					
<p>Word of the Week Obligatory - adjective Required by a legal, moral, or other rule; compulsory. "Use of seat belts in cars is now obligatory"</p>	<p>Quiz Quiz of the Week </p>	<p>Discussion Secondary School Anti-Bullying Week Video Watch the video as a class. How can YBA improve their approach to our pupils Rights, Respect & Equality provision? What role do pupils have in preventing bullying behaviour? Please email Mrs Sides with any further ideas your form may have</p>	<p>Social Area Information Sept 2021 ET – look at specific year group area for info</p>	<p>Planner, Equipment, Standard Card & Uniform Check </p>	<p>Attendance & B4L Record % attendance for last week Remember your aim for attendance is 96% How are you doing with your B4L – your attitude to learning is key!</p>
<p>Gorfodol </p>	<p>Take a look at the short video 'one kind word' about the importance of being kind to everyone.</p>		<p>Anti Bullying Week 15th – 19th November 2021 Take a look at our new Rights, Respect & Equality Poster With 'Think STOP' (click this link to go straight to it). As a class discuss how this approach might help pupils. Could you complete the 'One Kind Word' Pledge? What will you, as individuals or as a class, pledge to do to be kinder? Click here to access the pledge to complete. (Form Tutors – feel free to print off, complete and display in Form rooms)</p>	<p>Anti Bullying Assembly (Please show in collaboration with the video above)</p>	<p>Virtual Field Trip Relaxation Film – Fiji Islands </p>
<p> BE SURE TO TASTE YOUR WORDS BEFORE YOU SPIT THEM OUT.</p>	<p>Quote of the week What do you think this quote means? How does this link to 'one kind word'?</p>	<p>Role Models What makes these primary pupils good role models? Click here to be taken to the video</p>	<p>Please click here to be taken to form presentation on Anti-bullying week – lots of discussion activities to take part in and scenarios to</p> <p></p>		
<p>YBA REACH Values: Resilience, Effort, Aspiration, Cooperation, Honour</p>					

House System Development

Our House System has begun to take shape and was launched during the academic year 2021—2022. Pupils have been involved by researching and nominating names for houses which have recently been confirmed as...


Glyndwr House—named after Owain Glyndwr, the last native Welshman to hold the title Prince of Wales.

Llywelyn House—named after Llywelyn ap Gruffudd, King of Gwynedd and ruler of all wales for 45 years (1173—1240)


Campbell House—named after Betty Campbell (1934—2017), Wales' first black headteacher and champion of multiculturalism education.

Morgan House—named after Williams Morgan (1545—1604). He translated the whole Bible into Welsh from Greek and Hebrew.

Cadwaladr House - named after Betsi Cadwaladr (1789—1860) a nurse who worked alongside Florence Nightingale during the Crimean War, inspiring improvements in health and wellbeing.



From Monday 28th February – you will be in competition for your HOUSE!



Today you will receive your House badges. These indicate the HOUSE you are in and will help instil a sense of identity!

The idea behind our House System is to create a sense of local community, but also to provide you with a competitive element in your school life.


Competitions between Houses will run throughout the year and will be subject based.

In the future (once our COVID restrictions are lessened) we hope to hold a number of House Assemblies across the year, where you will discuss the ongoing House competitions, current performance of the House, as well as celebrate success' and rally support for forthcoming competitions.


None of this will of course replace our current year group system, but is intended as an additional interest and motivator for you being a different and additional platform on which you will get the opportunity to shine.

YBA REACH Values: Resilience, Effort, Aspiration, Cooperation, Honour


Y = Glyndwr
S = Llywelyn
G = Campbell
O = Morgan
L = Cadwaladr
B = Gwenllian




YBA has had a very active Facebook page, where information from school is shared, useful signposting for local agencies can be seen and pupil/school successes can be shared. This


 Ysgol Bryn Alyn is 🎉 celebrating success.
Published by Dawn Beet 🌐 · 8 July · 🌐

Morning YBA'ers 🌟🌟🌟
Our #dukeofedinburghaward pupils have done brilliantly this week! The second group of paddlers completed the expedition part of the award yesterday. We are so very proud of all the pupils who have taken part. It was lovely to have a report from the campsite on Tuesday praising the responsibility and sensibility of our pupils. The campsite owners said that there had been a number of people on the site who had been to see her to comment on how well behaved our pupils were. The pupils left clean facilities and made sure they took their rubbish with them. Fabulous Year 10! 🌟🌟🌟
Who will complete the full award first from Year 10? Completion of Physical, Skills and Volunteering Challenge is vital for the full award, along with successful completion of the expedition 🏆🏆🏆
#teamyba #dreamreachachieve #reach #dukeofedinburgh #challenge



 Ysgol Bryn Alyn is 🎉 celebrating success.
Published by Dawn Beet 🌐 · 8 July · 🌐

Morning YBA'ers 🌟🌟🌟
Hope you have a wonderful Friday!
'Shout-out' this morning goes to...
🏆🏆🏆🏆🏆🏆🏆🏆🏆🏆🏆🏆🏆
Miss Emberson's 7a3 Science & Technology class who discussed how shape can impact the forces of our rockets sending Mars Rover into space to explore!
Well done Year 7.... awesome effort and work! 🌟🌟🌟
#teamyba #dreamreachachieve #reach #science #STEM #creativity #proudteacherhere



Teaching And Learning



The New Curriculum For Wales

From September 2023 all secondary schools in Wales will be delivering the New Curriculum for Wales to Years 7 and 8. So, during the Academic Year of 2021-2022 staff at YBA have been working hard to develop a new curriculum that will provide our students with the skills, knowledge and experiences they will need to become successful citizens today and in the future.

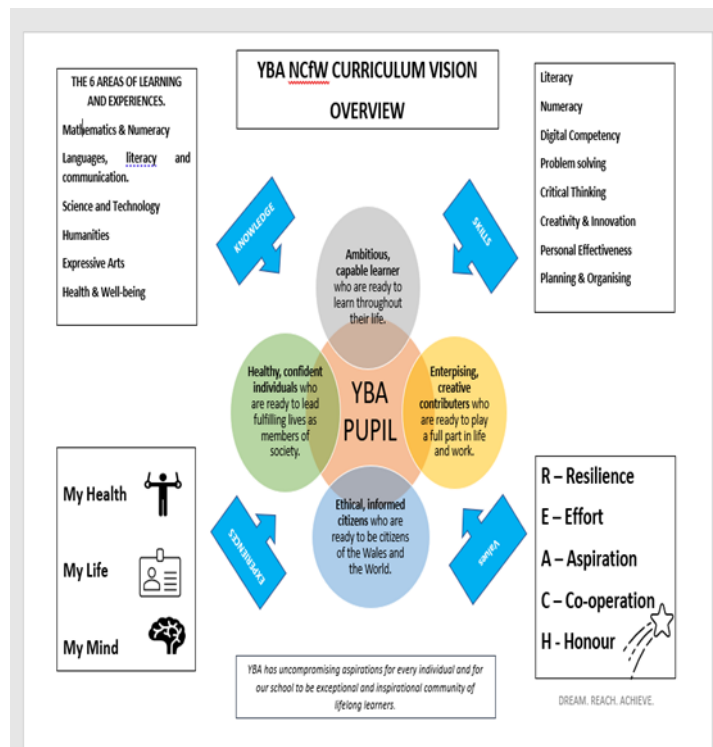
Our new Curriculum at YBA has been developed to fulfil four key purposes. It aims to produce children who are, or will become:

- Ambitious, capable learners
- Healthy, confident individuals
- Enterprising, creative contributors
- Ethical, informed citizens

This new curriculum will be broad and balanced and will incorporate six areas of learning.

The Six Areas of Learning are:

1. Expressive Arts
2. Humanities
3. Health and Wellbeing
4. Science and Technology
5. Mathematics and numeracy



Healthy Schools

Sport and exercise have a major impact on many aspects of life. Sport can enhance community spirit, equality of opportunity, personal and social development and social integration.

At Ysgol Bryn Alyn, we aim to maximise the sporting opportunities for all our pupils through team sports and individual sporting activities.



During the autumn term pupils have/will experience the following activities: Football and rugby (boys only), netball (girls only), basketball, badminton, gymnastics, swimming and health related fitness (HRE).

Wrexham Healthy Schools Scheme

The Healthy Schools Scheme is an integral part of Wrexham County Boroughs' Children and Young People's service, within Lifelong learning.

We are committed to promoting and protecting the health and well-being of children and young people through health promotion activity and programmes in Schools.

What is a Healthy School?

A health promoting school is one which actively promotes and protects the physical, mental and social health and well being of its community through positive action by such means as policy, strategic planning and staff development with regard to its curriculum, ethos, physical environment and community relations.

Wrexham's Healthy Schools Scheme was launched in 2002, and is a member of the Welsh Network of Healthy School Schemes. The scheme was accredited by the Welsh Assembly Government in 2003. The Scheme is a partnership between Health and Education, which recognises that there are mutual benefits in young people's health and attainments to be gained.

The scheme demonstrates commitment to supporting and encouraging the growth and implementation of the Personal and Social Education (PSE) framework in schools, in addition to ensuring that national health priorities are considered in the daily life of the school for pupils, staff and the wider community.

How are schools supported?

In Wrexham there is a team of officers dedicated to supporting schools in developing the healthy school scheme.

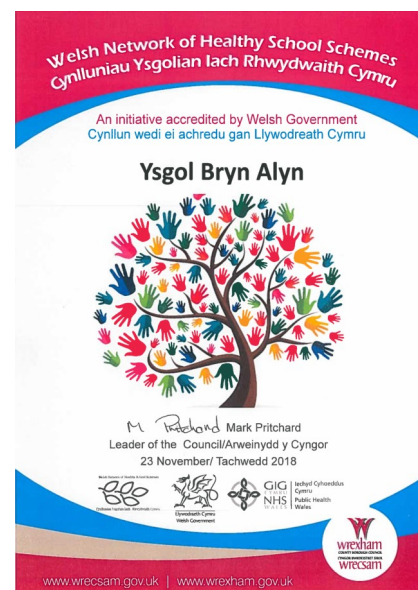
Schools are supported in developing actions to meet their identified needs, which are planned with clear achievement criteria and methods for monitoring and evaluation following the Ten Point Plan and working towards the National Quality Award. Local networking is facilitated between schools and health organisations and training opportunities are made available for staff.

Typically schools undertake an assessment annually and are accredited for each year of successful participation in the scheme. Schools are awarded their plaque/certificate at the annual celebration event.

Welsh Network of Healthy School Schemes



Cynlluniau Ysgolion Iach - Rhwydwaith Cymru



The catering team at Ysgol Bryn Alyn provide a wide range of nutritionally balanced menu choices throughout the day for all our pupils, using basic wholesome ingredients. Our menus comply with the nutritional standards for school lunches set by the Welsh Government. We comply with the new regulations for allergens with allergen information at each till point.



There is a three week cycle menu which includes vegetarian choices; packed lunches are also available on request. There is a pre order facility which helps cut down waiting time for pupils.

Cwricwlwm Cymraeg

With the exception of Welsh and Spanish, all lessons at Bryn Alyn are delivered in English, however, every department is responsible for promoting the Welsh language and culture.

Pupils have Welsh lessons from year 7 and it is compulsory for pupils to continue learning Welsh into KS4. Many staff greet the pupils in Welsh.

We celebrate our Welsh heritage in our annual Eisteddfod to mark Dydd Gŵyl Dewi.

Signage around the school is Bilingual.



Welsh Speakers in School

Last year a strategy to double the number of Welsh speakers in the next 30 years was published by the Welsh Government. With this in mind and in light of the high level of fluency expected from our pupils studying the new Welsh GCSE, we like to promote the importance of the Welsh language as much as possible.

All Welsh speaking staff wear lanyards and badges which identify them to pupils.

Pupils know that whenever they see a member of staff or indeed a fellow pupil wearing the lanyard and/or badge, that they can practice their Welsh.

This is to improve the use of incidental Welsh in and around the school.

Additional Needs Provision

Ms Jasmin Morgan, the Additional Learning Needs Co-ordinator (ALNco) and the Learning Support Team provide support for students with Additional Learning Needs.

Support is provided for pupils in mainstream lessons as well as small group and one-to-one provision. A wide variety of additional needs is catered for, ranging from medical, learning, speech and language, ASD, emotional and social difficulties.

The school works closely with other professionals such as the Educational Psychologist, Behaviour Support, Speech Therapists and the School Nurse to ensure that the individual needs of the pupils are met.

Regular review meetings are held, involving all parties concerned, to assess, monitor progress and establish new targets and individual plans.

We have excellent links with cluster Primary Schools to help ensure a smooth and successful transition for ALN pupils.

Reports

Please be aware that parents/carers will receive 3 progress updates and 1 full report in Year 7, 8, 9, 10 & 11. Year 11 progress updates will be at a slightly different time.

School Uniform

All the pupils are required to wear a white shirt, YBA tie and YBA branded grey blazer alongside their tailored black trousers or a standard grey/green tartan school skirt, black socks and black or brown shoes. Year 11 have will have a slightly different tie and prefects are identified with a plain gold tie.

Policies

The governors have been active in reviewing and improving policies throughout the academic year.

Facilities at School

The toilets are cleaned daily. Additional toilet facilities are provided in the science block. Access to toilets is generally restricted to break and lunch time.

There are disabled toilet facilities in each area of the school.

General Facilities

Fully stocked library

Canteen area

Outdoor classroom

Conference facilities

Pastoral Hub

Achievement Centre - new 2020

ALN specialist teaching facilities

Specialist Facilities

Health and Wellbeing

Gwyn Evans Sports Centre which includes a fully equipped Sports hall and swimming pool.

Rugby pitch

Football pitches

Multi Use Games Area

Tennis Courts

Gymnasium

Fully equipped Food technology Room

Science and Technology

6 Fully equipped Science Labs

4 State of the art computer rooms

Design and Technology room with CAD facilities

Access to numerous mobile digital devices

Access to school drones

Environmental garden

Expressive Arts

Dance studio - new for 2020

Drama studio

Music practice rooms and Music teaching space

Access to peripatetic music lessons

Art studio

Fully equipped stage and auditorium for performances



MAT

At Ysgol Bryn Alyn our MAT cohort are identified via CAT testing, prior attainment and teacher recommendation. The lists of MAT pupils are regularly reviewed and shared with teachers.

MAT progress is monitored and students are supported to achieve the best possible outcomes by Heads of Faculty and Heads of Year.

Enrichment opportunities run throughout the year including the SEREN project which allows students to excel and experience opportunities for their future careers. It has also funded in-house extra-curricular opportunities for MAT pupils in Science and an on-going Latin class.

Some of our MAT pupils have also taken part in our Erasmus+ project this year working alongside other students from across Europe virtually during the Pandemic.

School Prospectus

See the latest version of our school prospectus on the website



Important School Dates 2021/22

Wednesday 1st September	Training Day
Thursday 2nd September	Year 7 ONLY
Friday 3rd September	Year 7 ONLY
Monday 6th September	School Open for ALL YEARS
Wednesday 30th September	Open Evening
Monday 4th October	Year 7 Form Tutor Evening
Friday 22nd October	Half Term Closes
Monday 1st November	Term Opens
Thursday 18th November	Year 10 Parents Evening
Wednesday 22nd December	Term Closes
Thursday 6th January	Training Day
Friday 7th January	Training Day
Monday 10th January	Term Opens
Thursday 20th January	Year 11 Parents Evening
Thursday 10th February	Year 9 Parents Evening and Options
Friday 18th February	Half Term Closes
Monday 28th February	Term Opens
Thursday 17th March	Year 7 Parents Evening
Friday 7th April	Term Closes
Friday 8th/25th April	Training Days
Tuesday 26th April	Term Opens
Monday 2nd May	May Day
Friday 27th May	Half Term Closes
Monday 6th June	Term Opens
Thursday 9th June	Year 8 Parents Evening
Tuesday 19th July	End of School Year

Term Dates from September 2021

Term opens - Monday 6th September 2021(2nd and 3rd September are Preparation Days)

Half term closes - Friday 22nd October 2021

Half term opens - Monday 1st November 2021

Term closes - Thursday 22nd December 2021

Term opens - Monday 10th January 2022

Half term closes - Friday 18th February 2022

Half term opens - Monday 28th February 2022

Term closes - Thursday 7th April 2022

Term opens - Tuesday 26th April 2022

May Day— Monday 2nd May 2022

Half term closes - Friday 27th May 2022

Half term opens - Monday 6th June 2022

Term closes - Tuesday 19th July 2022

The School Day

Morning Registration	8.40am—9.00am
Lesson 1	9.00am—10.00am
Lesson 2	10.00am—11.00am
Morning Break	11.00am—11.20am
Lesson 3	11.20am—12.20pm
Lesson 4	12.20pm—1.20pm
Lunch	1.20am—2.00pm
Lesson 5	2.00pm—3.00pm

School Performance

School measures are not required to be reported on this year.