



Governors' Annual Report To Parents 2022/23

Dear Parent/Guardian,

Well where has the year gone I'm here writing my Chair of Governor's report once more.

I did say in the past that we will see positive results and this has now been shown, but none of this would have happened without the dedication from everyone in the school led by Mrs Slinn and supported by our senior leadership team and certainly not forgetting every teacher and support staff who made this success possible. I must also not forget our wonderful pupils for working so hard, I also recognise our school Governing body who carried on giving their unwavering support, to me it demonstrates what can be achieved when everyone has one goal.

Finally, can I repeat my thanks to everyone and to also thank you for giving us the opportunity to educate your child and prepare them for whatever path they take in life.

Regards and keep safe



Mr David J. Griffiths

Chair of Governors

Ysgol Bryn Alyn

The Governing Body

<u>Name</u>	<u>Type of Governor</u>
Mrs Adele Slinn	Headteacher
Mr David Griffiths (Chair)	LA Governor
Mr Nigel Pilsbury (Deputy)	Community Governor
Mrs Pat Gooding	Community Governor
Ms Hayley Williams	Community Governor
Ms Linda Moore	Community Governor
Mr Bernie McCann	Community Governor
Cllr Dana Davies	Additional LA Governor
Cllr Beverley Parry-Jones	LA Governor
Mrs Sheelagh Jones	LA Governor
Cllr Jeremy Kent	LA Governor
Cllr Pete Howell	LA Governor
Mrs Karen Brown	Parent Governor
Mrs Charlotte Dixon	Parent Governor
Mrs Emma Williams	Parent Governor
Mr Mark Byrne	Parent Governor
Mrs Jo Ebrey	Teacher Governor
Mrs Katy Cottrell	Teacher Governor
Mrs Dawn Beet	Staff Governor
Alison Gillespie	Clerk to Governing Body

The Chair of the Governing Body can be contacted via the school on mailbox@ysgolbrynalyn.wrexham.sch.uk

The Clerk to the Governing Body can be contacted at Wrexham County Borough Council, 3rd Floor, Lambpit Street, Wrexham, LL11 1AR or by emailing alison.gillespie@wrexham.gov.uk

If any parent is interested in becoming a parent governor, please contact the school directly.

Your right to request a meeting with the school's governing body

The Schools Standards and Organisation (Wales) Act 2013 removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with the governing body, on matters which are of concern to them. If parents wish to use their rights under the Act to hold a meeting, four conditions will need to be satisfied:

1. Parents will need to raise a petition in support of holding a meeting.

The parents of at least 30 registered pupils will need to sign the petition. If it is a paper petition, then a parent's written signature must be given as well as the name and class of each of their children who are registered pupils at the school. If the petition is in electronic format, the 'signature' required is the typed name of the parent plus the name and class of each child who is a registered pupil at the school and the email address of each parent who 'signs' the electronic petition.

2. The meeting must be called to discuss matters which affect the school.

The meeting cannot be called to discuss such matters as the progress of individual pupils, or to make a complaint against a member of the school's staff or governing body. The petition should contain brief details of the matter or matters to be discussed, and the reasons for calling the meeting. This information should be clearly displayed at the top of the petition, with parents' signatures appearing below.

3. A maximum of 3 meetings can be held during the school year.

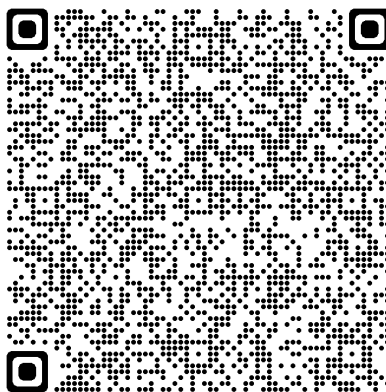
The law allows parents to use their rights to request up to 3 meetings with a school governing body during the school year.

4. There must be at least 25 school days left in the school year.

The law makes it a condition that at least 25 school days are left in the school year when the petition is received so that the meeting can be held. A "school day" means a day when the school is open to pupils: it does not include weekends, public holidays, school holidays or INSET days.

The address for service of a petition requesting a meeting with YBA's governing body is:
Chair of Governors, Ysgol Bryn Alyn, Church Street, Wrexham, LL11 4HB

Further advice on how parents may go about requesting a meeting with a governing body is available on the Welsh Government's website by scanning the QR code.



Vision for YBA

YBA has uncompromising aspirations for every individual and for our school to be an exceptional and inspirational community of lifelong learners.

Our values “DREAM, REACH, ACHIEVE” highlight our aim to ensure that students at YBA are provided with high-quality, ambitious learning experiences based on a broad and balanced curriculum to allow every student to achieve their dreams.

YBA prepares and motivates our students for a rapidly changing world by supporting them to become ambitious and capable learners, enterprising creative contributors and ethically informed citizens with a respect for our core values of **resilience, effort, aspiration, cooperation and honour**. Students experience success today and are prepared for tomorrow.

We believe that a happy child is a successful one. We provide a welcoming, happy, safe, and supportive learning environment in which everyone is valued, respected and all achievements are celebrated encouraging our students to be healthy and confident individuals. Our school empowers all students to embrace learning, achieve their personal best and build their emotional, social and physical well-being.

We strive to prepare all students to become lifelong learners and responsible citizens ready to meet the challenges of the future. YBA is a student-centred organization delivering excellence in education. In partnership with families and the community, our goal is to create relevant learning opportunities for students — both inside and outside the classroom — that help them develop the knowledge, critical thinking skills, and character necessary to succeed in a technologically advanced world.

Our team is committed to our students, our communities, and each other. We believe that our cohesion and morale help us to achieve excellence in our school. **Our commitment to our students and our dedication to impacting their education through innovative methods makes us unique.**



Vision for YBA

Ambitious capable learners who are ready to learn throughout their lives

Enterprising creative contributors who are ready to play a full part in life and work

<ul style="list-style-type: none"> High expectations and high challenge are common practice Staff are highly trained and motivated Metacognition and problem solving is evident in all learners Success criteria will be co-constructed All students are supported to have high aspirations through a career focussed culture. 	<ul style="list-style-type: none"> 100% of our students will achieve skilled employment or move onto higher level training Pupil voice drives changes within the school NCfW is embedded throughout the school Emerging technologies are used creatively and effectively to enhance learning A broad range of enrichment activities will be offered
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<ul style="list-style-type: none"> School Council and House system is embedded and supports cultivating a team ethos Local, National and Global issues are embedded into a continuously improved curriculum Strong links are formed with the community and our cluster primary schools Welsh Language and culture is celebrated 	<ul style="list-style-type: none"> Resilience and Independent learning is evident in all learners Bespoke curriculum allows all learners to succeed All students will be encouraged to achieve at least 96% attendance Emphasis is placed on cultural capital and character of all students
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Ethically informed citizens who are ready to be citizens of Wales and the world.

Healthy and confident individuals who are ready to lead fulfilling lives as valued members



Links to the Community

Feeder Schools:

- Gwersyllt Community Primary School
- Ysgol Heulfan
- Brynteg County Primary School
- St Mary's Aided Primary School, Brymbo
- Black Lane County Primary School
- Ysgol Tanyfron
- Ysgol Penrhyn, New Broughton



We have excellent relationships with our feeder schools and enjoy regular contact through curricular and pastoral links. We provide an enhanced transition programme for those pupils who need extra support and guidance with the transition to secondary school. We held Year 5/6 Extravaganza days in September 2021 to support the transition work. Here pupils from primary school took part in Faculty lead activities (including a History re-enactment of the Spanish Armada, Street Dance, Rocket Launching and problem solving). It was a great opportunity for our pupils to meet some of our staff and take part in an event on the school grounds.

Feedback from our Primary cluster included...

St Mary's, Brymbo

'Just wanted to say how much the children enjoyed the Extravaganza at YBA. They came back full of enthusiasm for your place. The google classroom is handy way of sharing information and keeping in touch as the children are familiar with working that way in school, it is a great tool to help smooth transition.'

Black Lane CP

'The pupils in year 5 and 6 recently attended an 'Extravaganza Day' and experienced outdoor activities within their bubbles. Although, they could not mix with other primaries, they met other pupils visually, at a distance. All of the pupils had an excellent day, and were very excited about going to YBA in the future.'

Black Lane also commented further on transition activities

'YBA ensure that our pupils are supported well with transition to secondary school. Our pupils feel connected and know who key members of staff are. They are well informed about key information and expectations of YBA and know they can talk about any questions they have at any time. Key information about the needs of individuals and their families is passed on so that provision can be put in place to support a smooth transition.'



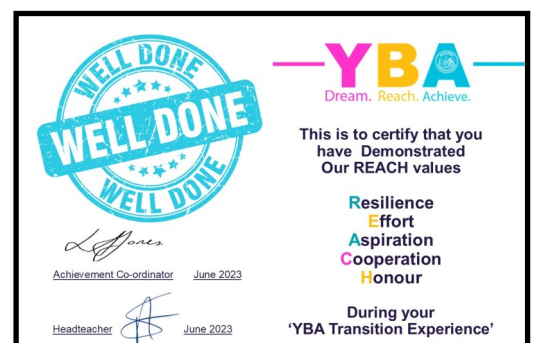
The Additional Learning Needs department runs an Afasic week during the summer term for pupils in year six who require additional academic support. This week runs into the CTD where we created a 'transition tree' of hopes and dreams in our pupil entrance where our new pupils added their hopes and dreams for their time at YBA. It will serve as a reminder to them for their next 5 years.

We have continued to develop our links with the local community by producing a bi-annual 'cluster newsletter' in conjunction with the primary schools. The newsletter includes news and events from

the local resource centre, Alyn Waters Country Park and Gwyn Evans Sports Centre as well as the Primary Schools.

We have a strong following on our Website and Facebook

- www.ysgolbrynalyn.co.uk
- www.facebook.com/Ysgol-Bryn-Alyn



School Budget Usage 2022-2023

Education Improvement Grant 2022-2023			
FINAL OUTTURN STATEMENT			
Expenditure & Income Report			
For Period 01.04.22-31.03.23			
	Schools Budget 2022/23	Expenditure & Income to 31.03.2023	Balance as at 31.03.2023
Total Employees	13152	36082	-22930
Total Supplies	0	16984	-16984
Total other	0	5.27	-5.27
Total Income	-53142	-56380	3238
Total	-39990	-3308	-36681
Pupil Development Grant 2022-2023			
FINAL OUTTURN STATEMENT			
Expenditure & Income Report			
For Period 01.04.22-31.03.23			
	Schools Budget 2022/23	Expenditure & Income to 31.03.2023	Balance as at 31.03.2023
Total Employees	133415	192869	-59454
Total Transport	0	28	-28
Total Supplies	40277	4778	
Total Support Services	-		
Total Income	-196650	-196650	0
Total	-22958	1025	- 23983
School Delegated Budget 2022-2023			
FINAL OUTTURN STATEMENT			
Expenditure & Income Report			
For Period 01.04.22-31.03.23			
	Schools Budget 2022/2023	Expenditure & Income to	Balance as at
Total Employees	3782248	3737345	44902
Total Premises	386643	319923	66719
Total Transport	7500	3781	3718
Total Supplies	291127	287792	3334
Total 3rd Party Payment	146800	14741	132058
Total Support Services	327551	417448	-89897
Total Income	-991561	-1217723	226162
Total	3950308	3563309	386998

Summary of Transactions

Form D


Ysgol Bryn Alyn

Summary of Transactions for the period 1st April 2022 to 31st March 2023

	£		£
Balances b/f (31/03/2022)		Payments - Deposit Account	10,000.00
HSBC Deposit Account	30,296.29		
HSBC Current Account	69,403.26	Payments School Current Account	
Minus Opening Unpresented cheques as at 31/03/2022	4264.06	School Fund Expenditure	161,880.16
Unpresented Cheques as at 31/03/2023	420.57	Charges	28,088.75
Prior year receipts not banked at 31/3/22	2,402.78	Debits	298.31
		Cheque expenditure not banked	420.57
Total Opening Balance	98,260.84	Total Payments	200,687.79
Receipts Current Account		Balances b/f (31/3/2022)	
Deposits	6,894.40	HSBC Deposit Account	20,427.34
Parent Pay	40,168.58	HSBC Current Account	26,012.10
Bank transfer	10,000.00		
Cheque income (refund)	529.84	Income to be banked 2022/23	909.04
other	91144.52		
Less Cash banked relating to prior period	0.00		
Income to be banked 2022/23	909.04		
HSBC Deposit Account Income	129.05		
Total Receipts	149,775.43	Total Closing Balance	47,348.48
Reconciliation Total	248,036.27	Reconciliation Total	248,036.27

I have examined the School Fund Account for 2022/23 together with all relevant supporting documents and have obtained all the necessary information and explanations relating to the fund.

I certify that the 2022/23 School Fund Account presents an accurate picture of the activities and transactions undertaken on behalf of the fund.

Auditor: 
 Deborah Foulkes Chartered Internal Auditor
 18 the Hawthorns,
 Acton,
 Wrexham,
 LL12 7BB.

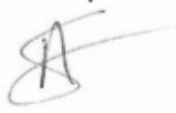
Date: 24/11/2023

Chair of the Governors:



Date: 30/11/2023

Headteachers signature:



Date: 30/11/2023

Attendance

At Ysgol Bryn Alyn we are committed to providing a full and effective education to all pupils and we embrace the concept of equal opportunities for all.

For a child to reach his/her full educational achievement a high level of school attendance is essential. The school works consistently towards a goal of 100% attendance for all children. Every opportunity is used to convey to pupils and their parents or carers the importance of regular and punctual attendance.

Attendance has been a challenge for both school and parents due to the COVID pandemic. However, following Welsh Government guidance we work with parents to ensure the best possible attendance for all students.

Our target for attendance is 96% and our attendance officer is in daily contact with families for those pupils who do not attend school. We monitor pupil attendance each lesson and follow up on pupils who do not attend ensuring that both pupils and parents/carers are supported with targeted interventions where necessary.

We are delighted that our collaborative work with parents/carers is demonstrating a positive trend in YBA Attendance statistics since the difficulties that the COVID pandemic presented for attendance. Communication is strong due to our EDULINK App where parents/carers can easily report absences. We continue to work with parents/carers to encourage medical appointments and holidays are taken during holiday time (where possible) altering our parent information to include the impact of absences on their child.

Information is regularly sent out to parents regarding attendance and the importance of it. Our new ESW has been very proactive since starting in the summer term at engaging with pupils and parents.

The Headteacher has authorised/unauthorised the holiday request for the reasons specified above. Please see attached attendance registration certificate.

Read the information below carefully. There can be detrimental loss of learning due to taking your child out of school.

It is vital that pupils strive to have the best attendance possible so that they have access to learning opportunities. There is a proven link to GCSE success and attendance, so all pupils need to develop good habits to attend school every day and on time.

Your child has 175 days in the year where they are NOT in school – that is plenty of time for visits, holidays, and other appointments.

Try to support your child develop good attendance habits as there can be a huge impact on learning when you consider the number of lessons that could be missed. The biggest % of these lessons will be Maths, English and Science, therefore, it is clear the possible negative impact on lost learning for your child (see information below)

**190 school days in each year = attend all / no lessons missed = 100%.
Your child has the best chance of success.**

180 days = 10 days absence / 50 lessons missed = 95% attendance. Striving to ensure that any absences do not have a detrimental effect on your child's education.

171 days = 19 days absence / 95 lessons missed = 90% attendance. Less chance of success at GCSE level (even if in lower school years). Possible Fixed Penalty notice issued following YBA attendance processes.

161 days = 29 days absence / 145 lessons missed = 85% attendance. Not accessing key learning opportunities and a possible stressor for your child having missed vital work (coursework, exam preparation, introduction to new learning topics). Fixed Penalty notices issued and Education Social Worker involvement.

Most young people with absence rates below 85% fail to achieve five or more good grades at GCSE and around one third of these achieve no GCSEs at all.

152 days = 38 days absence / 190 lessons missed = 80% attendance. This is VERY poor attendance and has a serious impact on education as well as reducing life chances for your child. Court action could be taken by the Local Authority ESW team following a YBA referral as per our attendance policy. **As a school we would be particularly concerned about the negative impact of this absence on your child not only with their learning but more importantly on their wellbeing. This amount of absence creates an increased workload for catch up as well as adding considerable additional stress on your child. For example, they may find it difficult to make and maintain friendships, have feelings of isolation as they have poorer academic performance and then go on to develop poor mental health as a result.**

Remember, if your child is in Years 10 or 11 and misses an external exam for reasons that cannot be professionally evidenced (e.g., GP, Consultant letter), then **you will be charged the entry fee.** As a school we pay for every exam that your child is entered for and we will, therefore, pass this cost on to you (approx. £40 per entry).

PRACTISE PRESENCE at YBA, it makes the difference to your child's life chances.

100% Attendance

Pupils are awarded certificates half termly for achieving 100% attendance. If they go on to achieve 100% attendance at the end of a full term, then they are awarded a coloured 100% attendance badge and they are put into a prize draw. Improvement in attendance is also celebrated. We are also focusing on attendance improvers so that every pupil has the chance to achieve.



Rewards

There are a number of awards that pupils can strive for over the academic year. These include teacher nominated 'Star Awards' for pupils working hard in their lessons (awarded every half term), Each form tutor nominates two pupils from their form for a Headteacher Award every half term. These are pupils who play an active part in our YBA community, demonstrating our REACH values and being an exemplary YBA citizen.

Our REACH Awards – are presented in Celebration assemblies at the end of the academic year. These awards are based on our REACH values and pupils are nominated by teaching staff, Heads of Year and SLT. We continued with our 'On Tour' REACH awards (following on from our very successful visits to pupil homes last year) for all year groups. Heads of Year, some subject staff/form tutors and SLT 'dropped in' as a surprise to pupil homes to present them with their exemplary YBA award (check out our On Tour video on our YouTube channel by clicking [here](#))

Resilience (HoY nominated),

Effort - 118 nominations

Aspiration 100 nominations

Co-operation 106 nominations

Honour (nominated by HoY and SLT).

344 pupils were nominated across all 5 categories in the academic year 2022 - 2023. All nominees received a certificate and winners (those pupils with the most votes) received specially designed certificates, and YBA stationary, as our school minibus drove around the community in convoy. This 'alternative' reward ceremony continues to be well received by our YBA community and it is a fitting end for staff to thank our pupils for the effort they have put in.

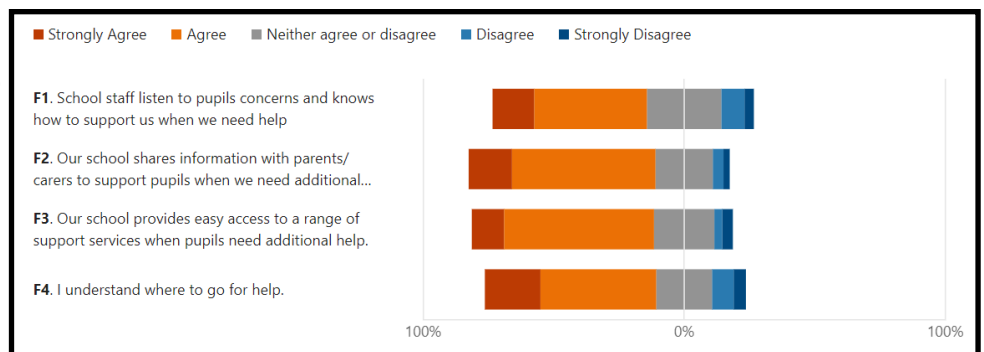


Pupil Surveys

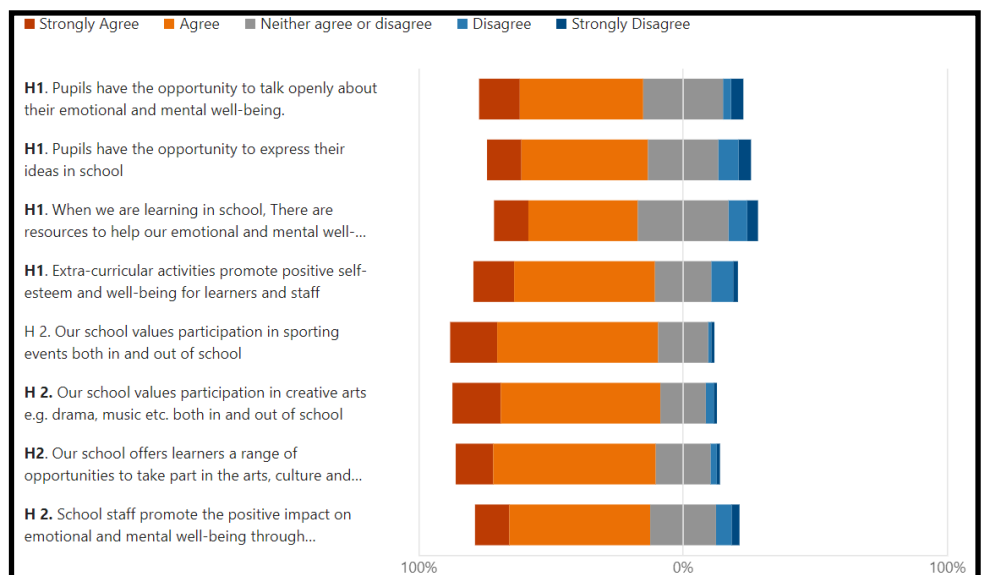
We continually strive to find out how our pupils are feeling about school, either verbally or through pupil questionnaires. During this academic year our pupils have completed the PASS survey. The success of young people’s educational experience is heavily determined by the attitudes that they bring to their learning, their sense of aspiration and the feelings they have about their place in the broader social context of the school. The *PASS* diagnostic is multi-factorial measure of student attitudes to school, learning and success. Its robust nature enables the data it yields to be used as a means of establishing baselines and to support effective planning, implementation and evaluation of interventions at individual, group and whole school levels This data is allowing Heads of Year to signpost relevant interventions for individuals. *PASS* supports YBA to

- Establish our students’ perceptions of their school and learning experience;
- Help teaching staff, support staff and senior leaders to challenge their own assumptions about the school and its students;
- Respond to improvement needs as identified by the students;
- Inform teaching and learning strategies and intervention programmes to help raise standards of attainment and student well-being;
- Address challenging behaviour
- Address attendance issues through the identification of underlying factors as well identifying those most risk at of becoming alienated;
- Support emotionally vulnerable young people and those with possible mental health issues, to ensure those most at risk do not slip through the net;
- Provide an objective means for joint collaborative problem-solving, working with parents, carers and extended families, external agencies and other professionals supporting young people.

Pupils have also completed wellbeing surveys to continue to ensure that YBA is responding to pupil needs and has an opportunity to listen to individual pupil voice. See examples (right)



These help YBA to ensure that the appropriate actions are put in place for improvement, especially following the Statutory Framework from Welsh Government on Emotional Health and Wellbeing



Pastoral Support

Ysgol Bryn Alyn prioritises the pastoral support of our pupils. Our Pastoral care begins with our form tutors in their dedicated time at the start of each day. This provides our pupils with clear routines to set them up for the day. Through Form Slides and assemblies, we continue to signpost our pupils to help and support from mindfulness exercises to aspirational role models!

Week: 2 (HT5)

Date: 23rd – 27th April 2023



Word of the Week <u>Respect</u> -due regard for the feelings, wishes, or rights of others. Respect - Parch	Quiz Click on the link above to access <i>Stephen Lawrence Day: Saturday 22nd April</i>	Discussion Check out what Stephen Lawrence Day is about. Stephen's Mum Speaks	 Click here	Planner, Equipment, Standard Card & Uniform Check <input checked="" type="checkbox"/>	Attendance & B4L (record % and B4L weekly score in planner)
Rights, Respect, Equality (check out YBA's policy, click the link) (what can you do this week?)		Reflection 		 Watch the Earth Day short video and discuss what this means for YOU!	
Make time to respect someone's individuality Use encouraging language towards others to make them feel worthwhile	Listen, without judgement, to another person's opinion. Support/help another person who you see having difficulty	Get involved in your community in a positive way Be kind to yourself, do something that makes you happy (respect yourself)		Quote of the week "I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel" <i>Maya Angelou</i> What do you think this quote means?	Role Model Why do you think this person was a good role model?
			Stephen Lawrence (13/9/74 - 22/4/93) This Saturday, 22 nd April is Stephen Lawrence Day. Stephen was 18 years old when he was murdered in an unprovoked, racially motivated attack while waiting for a bus. Stephen's case became very well-known as its fallout included cultural changes of attitudes on racism and the police, and to the law and police practice. It also led to the partial revocation of the rule against "double jeopardy". Two of the perpetrators were convicted of murder in 2012, having initially been arrested but released without charge.		

YBA REACH Values: Resilience, Effort, Aspiration, Cooperation, Honour

Many pupils know which member of staff / team of staff can help them or their friends with their emotional or mental well-being and many feel that there are lots of resources in school to support their emotional and mental well-being. YBA has also taken part in a number of national and local priorities to promote Emotional Health & Wellbeing .e.g. Anti-bullying week and Mental Health Week . Our focus on a Trauma Informed Approach this year has helped staff building positive relationships following on whole staff training in September 2023 and we are lucky to have two newly qualified TiS Practitioners in school who can support both staff and pupils with this approach.

YBA continues to develop support for the school community's wellbeing through a large variety of interventions such as trained staff and outside agency involvement examples being 1-1 support from school counsellor, group therapy work with the Youth Workers (HACK and Your Friend Workshops), Health Improvement Team working with parents, organised by our Family Engagement Officer, Lego Therapy, regular intervention work with groups and individuals by our SLO. Training has been given to a group of pupils to support their peers,

Our Pastoral Hub, following the appointment of our new support worker is developing into a structured and signposting area for vulnerable, anxious and pupils with other emotional and social issues.



YBA has had a very active Facebook page, where information from school is shared, useful signposting for local agencies can be seen and pupil/school successes can be shared. This


YBA Ysgol Bryn Alyn is 🎉 celebrating success at Queensway Stadium.
Published by Dawn Beet · 17 July · Wrexham · 🌐

Evening YBA'ers 🙌🙌🙌
A great effort from the 7 & 8 pupils who represented the school today at Queensway in the interschool athletics championships.
The year 8 boys finished in first place overall in their year group with an impressive 72 points in total. 🙌🙌🙌
Particular praise should be awarded to Alfie Pierce who broke the 100 metre record in the time of 12.00 secs. He also placed first in the 200m and led the relay team to first place victory in the final race of the da... See more




YBA Ysgol Bryn Alyn is 😊 feeling motivated at Brymbo Heritage Project.
Published by Dawn Beet · 14 July · Wrexham · 🌐

Evening YBA'ers 🙌🙌🙌
There was a forest school adventure again today for some Year 7 and 8 pupils. Despite the weather, everyone got stuck in! 🌿🌿🌿
Pupils took part in team building games, path clearing, fire building, den building, working with a variety of tools, whittling, toasting marshmallows and some of the girls this morning even gave a sing song from the tent 🎵🎵
Forest School was up at the Brymbo Heritage Trust and it was led by Gareth and Vicky from the Trust. Massive thanks to them and a big 'shout out' to Mr Venables and Mrs Hayes for supervising the group! Brilliant! ⭐⭐⭐⭐
#teamyba #reach #forestschool #enrichmentweek2023



YBA Ysgol Bryn Alyn is 😊 feeling happy at The Making Of Harry Potter- Warner Bros. Studio London.
Published by Dawn Beet · 30 June · London · 🌐

Update on our Harry Potter trip.... 🙌🙌🙌 Mrs Cooper has sent some amazing pictures through, it sounds as though the pupils have had a brilliant day exploring the Warner Bros Studios! Having arrived after an easy journey to London, Year 7 went straight into their English lesson on 'Screenplay Stories'. They learnt the ingredients of a successful screenplay and then created their own movie pitch using real props from the Harry Potter movies! At the end there was time for the students to model some of Hagrid's actual costume!
They visited Diagon Alley, Gringotts Bank, the Forbidden Forest where they came across all sorts of terrifying creatures, and Privet Drive where the story started! Apparently there were audible gasps when pupils saw the huge model of Hogwarts and as one student said: 'it's a dream come true!
What an amazing experience!
Thank you so much Warner Brothers Studio for such an exciting and inspiring experience! Our pupils loved it!!! 🙌🙌🙌
#teamyba #dreamreachachieve #reach #harrypotter #english #SchoolTrip2023



Teaching And Learning



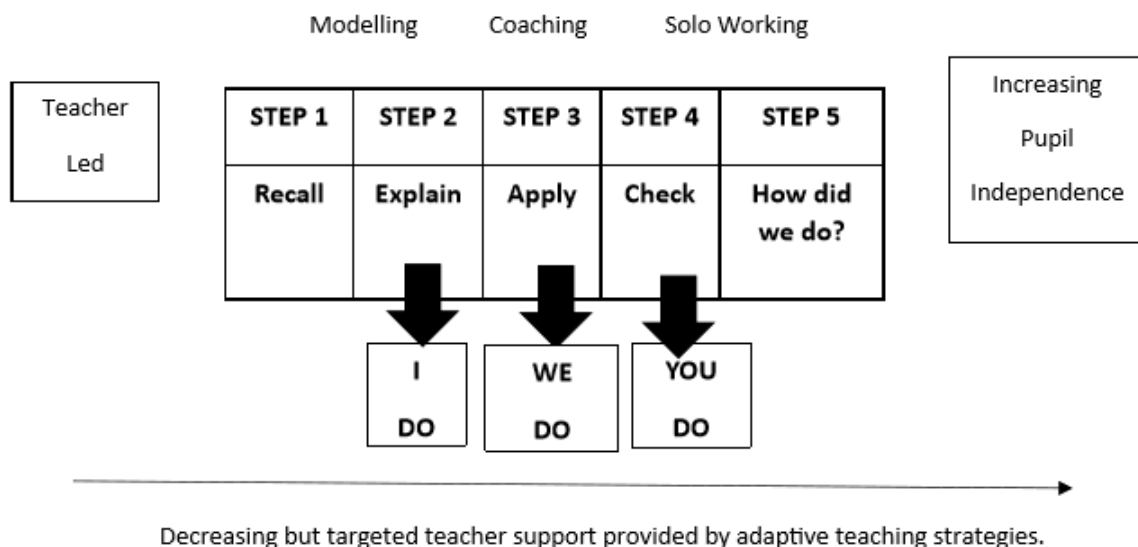
At YBA we aim for all students to fully engage with the learning process. As leaders of learning in the classroom we strive to engage, motivate, support, direct and assess learners as they progress in their learning.

Learning at YBA is viewed as pupils' development of knowledge and skills which reflect the ever-changing demands of the local and the wider global community our pupils are part of.

We aim to equip pupils with knowledge and a set of skills, appropriate to their age and ability to help them communicate and function positively as young adults.

Our focus in L&T is based upon direct teaching supported by ongoing targeted live feedback. Following initial modelling/quality explanations, students are then given structured tasks to practice the new information culminating in independent work (The S.W.A.T task). We believe our model reflects the four purposes of the Curriculum for Wales.

To support pupils to DREAM, REACH, ACHIEVE lessons at YBA are structured and delivered via the YBA 5 Part Lesson.



Pupils are supported in their learning through regular feedback. This may be in the form of live marking, verbal or written feedback.

In every lesson at YBA we aim to:

- *Create a safe and nurturing classroom environment.*
- Ensure pupils know what success looks like and model expectations.
- Pupils have the opportunity to practice new learning to ensure high success rate.
- Questioning and feedback moves the learner forward.
- Pupils and teacher reflect on their learning in a structured way.

Healthy Schools

Sport and exercise have a major impact on many aspects of life. Sport can enhance community spirit, equality of opportunity, personal and social development and social integration.

At Ysgol Bryn Alyn, we aim to maximise the sporting opportunities for all our pupils through team sports and individual sporting activities.



During the autumn term pupils have/will experience the following activities: Football and rugby (boys only), netball (girls only), basketball, badminton, gymnastics, swimming and health related fitness (HRE).

Wrexham Healthy Schools Scheme

The Healthy Schools Scheme is an integral part of Wrexham County Boroughs' Children and Young People's service, within Lifelong learning.

We are committed to promoting and protecting the health and well-being of children and young people through health promotion activity and programmes in Schools.

What is a Healthy School?

A health promoting school is one which actively promotes and protects the physical, mental and social health and well being of its community through positive action by such means as policy, strategic planning and staff development with regard to its curriculum, ethos, physical environment and community relations.

Wrexham's Healthy Schools Scheme was launched in 2002, and is a member of the Welsh Network of Healthy School Schemes. The scheme was accredited by the Welsh Assembly Government in 2003. The Scheme is a partnership between Health and Education, which recognises that there are mutual benefits in young people's health and attainments to be gained.

The scheme demonstrates commitment to supporting and encouraging the growth and implementation of the Personal and Social Education (PSE) framework in schools, in addition to ensuring that national health priorities are considered in the daily life of the school for pupils, staff and the wider community.

How are schools supported?

In Wrexham there is a team of officers dedicated to supporting schools in developing the healthy school scheme.

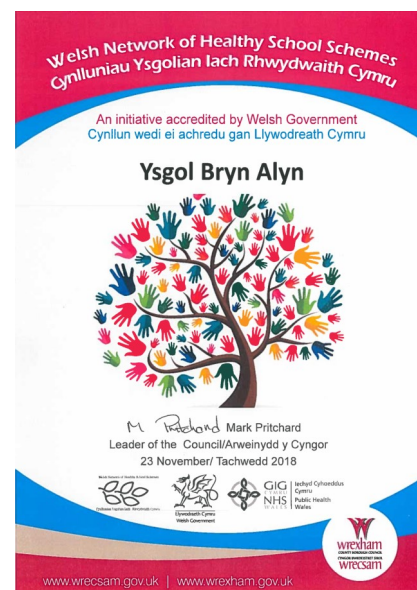
Schools are supported in developing actions to meet their identified needs, which are planned with clear achievement criteria and methods for monitoring and evaluation following the Ten Point Plan and working towards the National Quality Award. Local networking is facilitated between schools and health organisations and training opportunities are made available for staff.

Typically schools undertake an assessment annually and are accredited for each year of successful participation in the scheme. Schools are awarded their plaque/certificate at the annual celebration event.

Welsh Network of Healthy School Schemes



Cynlluniau Ysgolion Iach - Rhwydwaith Cymru



The catering team at Ysgol Bryn Alyn provide a wide range of nutritionally balanced menu choices throughout the day for all our pupils, using basic wholesome ingredients. Our menus comply with the nutritional standards for school lunches set by the Welsh Government. We comply with the new regulations for allergens with allergen information at each till point.



There is a three week cycle menu which includes vegetarian choices; packed lunches are also available on request. There is a pre order facility which helps cut down waiting time for pupils.

Cwricwlwm Cymraeg

With the exception of Welsh and Spanish, all lessons at Bryn Alyn are delivered in English, however, every department is responsible for promoting the Welsh language and culture.

Pupils have Welsh lessons from year 7 and it is compulsory for pupils to continue learning Welsh into KS4. Many staff greet the pupils in Welsh.

We celebrate our Welsh heritage in our annual Eisteddfod to mark Dydd Gŵyl Dewi.

Signage around the school is Bilingual.



Additional Needs Provision

Ms Jasmin Morgan, the Additional Learning Needs Co-ordinator (ALNco) and the Learning Support Team provide support for students with Additional Learning Needs.

Support is provided for pupils in mainstream lessons as well as small group and one-to-one provision. A wide variety of additional needs is catered for, ranging from medical, learning, speech and language, ASD, emotional and social difficulties.

The school works closely with other professionals such as the Educational Psychologist, Behaviour Support, Speech Therapists and the School Nurse to ensure that the individual needs of the pupils are met.

Regular review meetings are held, involving all parties concerned, to assess, monitor progress and establish new targets and individual plans.

We have excellent links with cluster Primary Schools to help ensure a smooth and successful transition for ALN pupils.

Reports

Please be aware that parents/carers will receive 3 progress updates and 1 full report in Year 7, 8, 9 & 10. There will be 3 Year 11 progress updates, published at a slightly different time.

School Uniform

All the pupils are required to wear a white shirt, YBA tie and YBA branded grey blazer alongside their tailored black trousers or a standard grey/green tartan school skirt, black socks and black or brown shoes. Year 11 have will have a slightly different tie and prefects are identified with a plain gold tie.



Policies

The governors have been active in reviewing and improving policies throughout the academic year.

Facilities at School

The toilets are cleaned daily. Additional toilet facilities are provided in the science block. Access to toilets is generally restricted to break and lunch time.

There are disabled toilet facilities in each area of the school.

General Facilities

Fully stocked library

Canteen area

Outdoor classroom

Conference facilities

Pastoral Hub

Achievement Centre - new 2020

ALN specialist teaching facilities

Specialist Facilities

Health and Wellbeing

Gwyn Evans Sports Centre which includes a fully equipped Sports hall and swimming pool.

Rugby pitch

Football pitches

Multi Use Games Area

Tennis Courts

Gymnasium

Fully equipped Food technology Room

Science and Technology

6 Fully equipped Science Labs

4 State of the art computer rooms

Design and Technology room with CAD facilities

Access to numerous mobile digital devices

Access to school drones

Environmental garden

Expressive Arts

Dance studio - new for 2020

Drama studio

Music practice rooms and Music teaching space

Access to peripatetic music lessons

Art studio

Fully equipped stage and auditorium for performances



MAT

At Ysgol Bryn Alyn our MAT cohort are identified via CAT testing, prior attainment and teacher recommendation. The lists of MAT pupils are regularly reviewed and shared with teachers.

MAT progress is monitored and students are supported to achieve the best possible outcomes by Heads of Faculty.

Enrichment opportunities run throughout the year including the SEREN project which allows students to excel and experience opportunities for their future careers.

Within lessons MAT pupils can challenge themselves by completing the REACH tasks.

Some of our MAT pupils have also taken part in our Turing project this year working alongside other students from across Europe.



School Prospectus

See the latest version of our school prospectus on the website



Important School Dates 2023/24

AUTUMN TERM	
Training Days (school closed to pupils)	Friday 1st September 2023
Term Opens	Monday 4th September 2023
Autumn Half Term Close	Thursday 26th October 2023
Training Day (school closed to pupils)	Friday 27th October 2023
WINTER TERM	
Term Opens	Monday 6th November 2023
Winter Term Closes	Thursday 21st December 2023
Training Day (school closed to pupils)	Friday 22nd December 2023
SPRING TERM	
Training Day (school closed to pupils)	Monday 8th January 2024
Term Opens	Tuesday 9th January 2024
Spring Half Term Close	Friday 9th February 2024
Term Opens	Monday 19th February 2024
Term Closes	Friday 22nd March 2024
SUMMER TERM	
Training Day (school closed to pupils)	Monday 8th April 2024
Term Opens	Tuesday 9th April 2024
May Day Bank Holiday	Monday 6th May 2024
Summer Half Term Close	Friday 24th May 2024
Term Opens	Monday 3rd June 2024
Training Day (school closed to pupils)	Friday 5th July 2024
Term Closes	Friday 19th July 2024

Parents Evening Dates 2023/24

Year 7 Parents' Evening: Tutor

Thursday 12th October 2023

Year 7 Parents' Evening:

Thursday 11th April 2024

Year 8 Parents' Evening:

Thursday 8th February 2024

Year 9 Parents' Evening:

Thursday 22nd February 2024

Year 10 Parents' Evening:

Thursday 18th January 2024

Year 11 Parents' Evening:

Thursday 16th November 2023

The School Day

Morning Registration	8.40am—9.00am
Lesson 1	9.00am—10.00am
Lesson 2	10.00am—11.00am
Morning Break	11.00am—11.20am
Lesson 3	11.20am—12.20pm
Lesson 4	12.20pm—1.20pm
Lunch	1.20am—2.00pm
Lesson 5	2.00pm—3.00pm

School Performance

School measures are not required to be reported on this year.