

# YSGOL BRYN ALYN

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March 2024

Dear Parent/Guardian of Year 11 pupils,

## Reports Process / Monitoring of Progress Explained

The following information explains the process of your son / daughter's report and how the school monitors pupil progress / attainment.

Twice a year in Year 11, all pupils take a significant (large) assessment in each subject. These assessments, plus how pupils are performing in class provide a report for each pupil for each subject.

### Example of a Report.

- In the below Year 11 example, the pupil has a Minimum Subject End Point of A2.
- Therefore, if the pupil achieves their full potential, the minimum grade the school would want them to obtain by the **end of the qualification in Year 10 or 11** is an **A grade**.
- In the example, the pupil is making progress **Above** expectation in the Knowledge aspect of their English assessment.
- The pupil is making **Expected** progress in the Skills aspect of their English assessment.
- The pupil is **Above** expected progress Overall in English – currently showing characteristics of an A\*2 grade.
- The pupil has an issue with their punctuality to Maths lessons and has an issue with their equipment in Science lessons.

Y11 Progress Report														
	Autumn					Spring				Summer				
Subject	B2L	Knowledge	Skills	Current Grade	B4L	B2L	Know	Skills	B4L	B2L	Know	Skills	B4L	Min Subject End Point
English	No Issues	Above Expected Progress	Expected Progress	A*2	Excellent									A2
Maths	Lesson Punctuality	Expected Progress	Expected Progress	B2	Good									B2
Science	Equipment	Slightly Below Expected Progress	Slightly Below Expected Progress	C3	Inconsistent									C2
Welsh	Lesson Attendance	Below Expected Progress	Below Expected Progress	D1	Unsatisfactory									C2

**Barriers To Learning (B2L)** may indicate significant concerns that a teacher has, beyond knowledge and skill performance.

**Starting Point** - Please read the accompanying letter for a description of what progress is expected for each starting point.

**Numbers alongside grades**  
1 = Secure, with elements of the grade above.  
2 = Secure at that grade.  
3 = Working at that grade, with elements of grade below.

### Useful Documents

Please see the school's Assessment Policy for a more detailed explanation of Assessment.

Please see the school's Target Setting policy for a detailed explanation of pupil Targets.



## How does my report compare my performance against my minimum subject end point?

Twice a year in Year 11 you will take a significant (large) assessment in each subject. Your teachers will grade that assessment. This grade will be compared to your minimum subject end point. Your report will then tell you how you are progressing against your minimum subject end point for Knowledge, Skills and Overall attainment in each subject.

## What do the colours on the report mean?

If the school feels that you are **ABOVE** the expected progress to reach your minimum subject end point you will receive a colour coding of **BLUE**.

If the school feels that you are **ON track** to reach your minimum subject end point, you will have a colour coding of **GREEN**.

If the school feels that you are **SLIGHTLY BELOW** the expected progress to reach your minimum subject end point, you will receive a colour coding of **AMBER**.

If the school feels that you are **SIGNIFICANTLY BELOW** the expected progress to reach your minimum subject end point, you will receive a colour coding of **RED**.

## Increasing Accuracy of Assessment

To increase the accuracy of assessment, teachers will sub grade a pupil's work. The grade will be split into three numbers, for example C1, C2 and C3.

- If a grade has a 1 after it e.g. A1 this means the pupil is secure, with elements of the grade above.
- If a grade has a 2 after it e.g. A2 this means the pupil is secure at that grade.
- If a grade has a 3 after it e.g. A3 this means the pupil is working at that grade, with elements of the grade below.

## How do I improve my grade / colour if I need to?

Speak to your teachers. Understand what areas you are underperforming in and how you can improve. Don't be afraid or be too shy to ask for help. This is why you are here – to learn and improve! If you improve enough your end point can change.

## What is my minimum subject end point?

Your minimum subject end point will be a minimum grade that the school will want you to achieve by the end of the qualification you are studying in years 10 and 11. You may have a different minimum subject end point to another person, depending on your starting point.

## Why does the school say minimum subject end point?

We do not want to limit what you think you can achieve. Your subject end point is the minimum grade we would want you to obtain. Ideally we all want you to achieve higher grades than your subject end point (unless of course your end point is A\*, which is the highest grade possible).

## Types of data that generate minimum subject end points

A pupil's minimum subject end point are generated from information we have obtained when you have been in your primary schools, assessments taken whilst you have been in Ysgol Bryn Alyn (for example the Cognitive Ability Tests and Literacy & Numeracy Tests) plus Teacher input from assessments you may have completed in class.

## **What are the highest and lowest grades?**

The highest grade is an A\* and the lowest grade is a G. Sometimes teachers will provide you with WTG which means Working Towards a G. If you receive a U grade, unfortunately this means Unclassified and you have not achieved a pass in that particular assessment.

## **Will I have different minimum subject end points in each subject?**

Possibly, the different information that we obtain for each pupil often provides estimate grades for all subjects. Therefore, sometimes your minimum subject end point will be different in certain subjects.

We hope we have explained any potential queries or questions you have. If you require additional information please don't hesitate to contact the school using the above contact details. In addition, please find below useful information

Mrs L Jones	–	Head of Year 7 & Year 8
Mr C Hughes	–	Head of Year 9
Mr W Beddoes	–	Head of Year 10
Mr G Jones	–	Head of Year 11
Mrs Z Cooper	-	Assistant Headteacher English & Literacy
Mrs Z Cottrell	-	Assistant Headteacher Maths & Numeracy
Mr J Gordon	-	Head of Science & Technology
Mrs A Noon	-	Head of Expressive Arts
Mr A Jones	-	Head of Health & Wellbeing
Mr D Beach	-	Head of Humanities
Mrs V Byrne	-	Head of Languages

Yours sincerely



R. Ransome  
Senior Assistant Headteacher